



## MESSAGE FROM MRS FREEMAN



Dear Parents and Carers,

Thank you to children both in school and at home for taking part in 'Inside Out Day' to raise awareness about Children's Mental Health Week. I do hope the children enjoyed the wellbeing activities on their Google Classroom and Mrs Sargeant's weekly wellbeing activities on Chatterbox, our children's newsletter. Mrs Greenslade has also been making dream jars in Forest School - if your child made one of these at home, please do encourage them to send in a picture to [j.greenslade@bigginhillps.com](mailto:j.greenslade@bigginhillps.com)

Parent Consultations will be taking place virtually via Google Meet on Thursday 11th February from 1.30-7.00pm and Friday 12th February from 9.30-12.00pm. Once you have booked your slot via Arbor, you will receive a Google Meet invitation to your child's school email account. **Please note the booking system will close on Wednesday 10th February at 3.30pm.** We are very much looking forward to these meetings and ask that you encourage your child to attend.

We are delighted to be able to share the wonderful news that Mrs Sanford is expecting her first child in early June. We are sure that you will join us in congratulating her and her husband on this exciting news. Mrs Sanford's maternity leave is likely to commence towards the end of May and we are currently looking into various options in terms of covering Y3 Strong class from this time until the end of this academic year. Once we have an agreed plan, we will let you know.

Maths Week will take place next week, 8th - 11th February. This is an opportunity for children to explore maths in different ways and to celebrate the fun and challenge maths can offer. The theme for this year's Maths Week is 'All about me' and will focus on measurement and comparison.

On Tuesday 9th February it is Internet Safety Day. Children in school and learning at home will have activities themed around this important day set via their Google Classroom.

Friday 12th February is an INSET day; our key worker provision will be closed and children will not be set any work on this day. There will be no live lessons on Thursday afternoon (Thursday 11th) due to parent consultations.

Finally, national treasure Sir Captain Tom, who won the nation's hearts, sadly passed away this week. We must all be truly inspired by his amazing resilience and strength during this pandemic. At 100 years of age, he raised around £33 million for NHS charities! Sir Captain Tom - you are our hero - sleep tight.

Keep positive everyone and have a wonderful weekend.  
My very best wishes,

**Mrs Freeman**



## STARS OF THE WEEK

*Home Learners*

Jill Barklem: **Kaden G**  
Beatrix Potter: **Cooper L-T**  
Emily Gravett: **Hadley C**  
Eric Carle: **Erin H**  
Abi Longstaff: **Cami-Rose W-B**  
Michael Rosen: **Thomas S**  
Helen Cooper: **Olivia E**  
Jeremy Strong: **Poppy W-M**  
Berlie Doherty: **Jude L**  
Adam Frost: **Alexander M**  
Michael Bond: **Hannah O**  
Katharine Woodfine: **Charlie H**  
Abi Elphinstone: **Maisy K**  
Andrew Donkin: **Isabel S**  
Sinead O'Hart: **Brandon S**

★ You are our  
**'Stars of the Week'** ★

## STARS OF THE WEEK

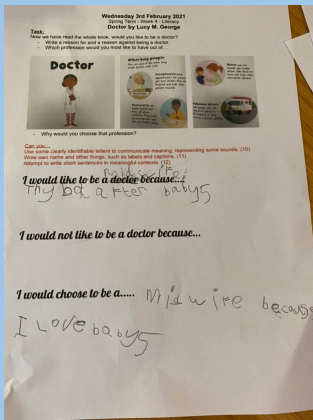
*In school Learners*

Nursery: **Brody C**  
Reception: **Niamh C**  
Year 1: **Cody J**  
Year 2: **Amber T-S**  
Year 3: **Callum G**  
Year 4: **Not in school**  
Year 5: **Isabella-Mae S**  
Year 6: **Maddy N**

★ You are our  
**'Stars of the Week'** ★

# EXAMPLES OF AMAZING HOME AND IN SCHOOL LEARNING

## Reception



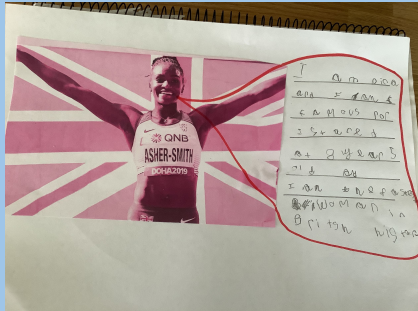
Reception have finished reading 'Doctor' by Lucy M. George and been thinking about reasons for and against becoming a doctor. Cammy M has written some brilliant short sentences and produced this fabulous piece of work.

## Year 3



Year 3 had a Victorian School afternoon. Poppy W-M, Ellee A, Amos K and his siblings all enjoyed this experience.

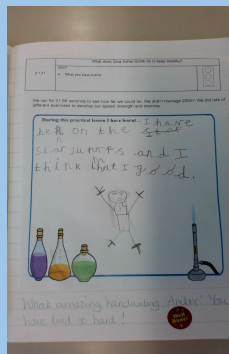
## Year 1



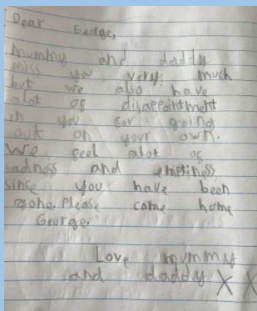
Regan M has been researching someone famous from our local area.

## Year 2

What does Dina Asher-Smith do to keep healthy? We found out and then undertook our own experiment to look at our own speed, strength and stamina. Amber T-S has produced this amazing piece of science work.

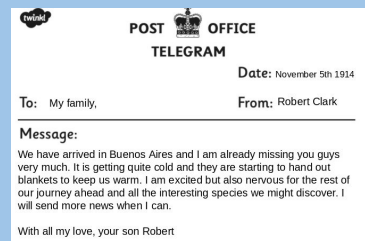


We are reading a book called 'George and the Dragon Machine' and we wrote letters to George's parents to say why we had built a dragon machine to take us to the place where the dragons belong. Violet W has written this brilliant letter.

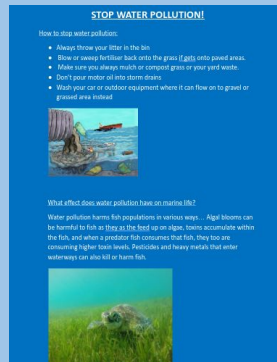


## Year 4

In Literacy, we are reading a book called *Shackleton's Journey*. We wrote telegrams

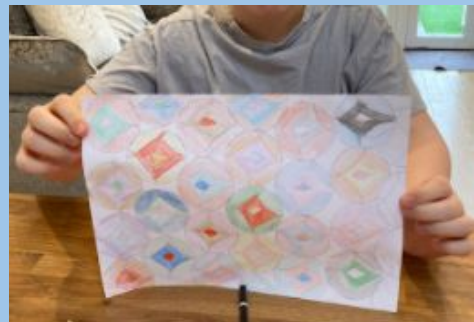


to our families on the eve of our departure from South Georgia for Antarctica. This brilliant work belongs to Hannah O.



We learnt about how damaging water pollution can be. Alexander M has created a wonderful poster explaining how to prevent polluting water and the effect this has on marine life.

## Year 5



In Art, Jacob P-G has been focussing on tessellations which the Anglo-Saxons used in their artwork!

# Continued... EXAMPLES OF AMAZING HOME AND IN SCHOOL LEARNING

## Year 6



Year 6 completed their own coral reef themed artwork. The results were absolutely amazing!  
From left to right: Bella H, George G and Callum E.



Lyam O has produced some brilliant descriptive writing linked to our new text 'The boy, the mole, the fox and the Horse.'

Chloe E has produced some brilliant work using imagery in her writing.

Harley T produced this amazing illustration from 'The Boy, the Mole, the Fox and the Horse.'

*We are seeing some brilliant work on Google Classrooms from all our home learners and some fabulous work in school from all our in school learners - you are all amazing*

## YEAR 2

### The Dragon Machine



Year 2 have started reading a new story 'The Dragon Machine' by Helen Ward. It is all about a little boy called George who spots a dragon one morning, then sees more and more. The dragons start to cause all sorts of trouble so George builds a machine to take them to a safe place. We have designed our own dragon machines and thought about what we would take with us to look after the dragons.

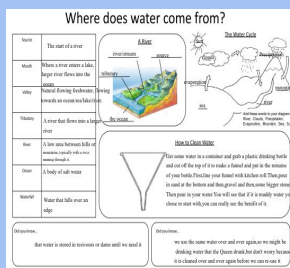
In maths we have been looking at bar models, plates and arrays to multiply and divide. We are working really hard on our 2, 5 and 10 times tables.

We have just started a new science unit all about humans and what humans need in order to stay healthy. This week we have been thinking about how exercise affects our bodies and learnt three words: speed, strength and stamina.

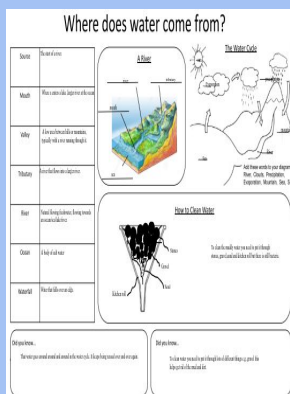
**Miss Reed and Miss Castledine**

## YEAR 4

### All about Water!



For our Geography topic this term, we have been learning all about Water. We've learnt about water pollution, evaporation, condensation and we've enjoyed lots of different investigations, such as creating clouds, and filtering dirty water into clean water. Did you know that there is only a fixed amount of water that is reused over and over again? That means the water we use now is the water that the Romans would have used! At the end of every topic, we complete a *Time to Shine* to show off all of our learning. Look at everything we've learnt!



**Miss Farrell and Mrs Buchanan**

## PUPIL VOICE Year 1



**This week, Pupil Voice was held with Year 1 children learning both in school and at home.**

### What do you enjoy most about learning?

"Learning new things."  
"Going to gold."  
"Using the middle classroom."  
"To work out answers."

### How do you know if you are doing well?

"By listening to the teacher who tells me."  
"If the teacher tells me and gives me a team point."

### What are you working hard at to improve?

"My handwriting."  
"Star of the Week."  
"Maths."

### Tell me something you have mastered?

"Phonics."  
"Drawing."  
"Maths because I have 2 badges."  
"Literacy."

## Look out For - Home Learning Provision

- Our 'Good Morning' message on Monday will now include an OPTIONAL well being activity for the week.
- 8th - 11th February - **Maths Week** - activities will be posted on your Google Classroom.
- Tuesday 9th February - **Internet Safety Day** - activities will be posted on your Google Classroom.
- Two live lessons a day - one English and one Maths.
- A weekly video that sets out a learning challenge related to another subject from the curriculum.
- A daily physical/PE challenge. Also see our letter dated 26th January regarding 5-a-day Fitness.
- Stories uploaded to our YouTube channel.
- A weekly pre-recorded assembly.
- Social time for children on a Friday.
- Curriculum Maps - have been uploaded to Google Classrooms.

## HALF-TERM FUN AT BIGGIN HILL MEMORIAL MUSEUM

**BIGGIN HILL**  
MEMORIAL MUSEUM

**ARMCHAIR HISTORY  
FEBRUARY HALF TERM**

Whilst the museum may be closed this February half-term, you can still enjoy our activities at home.

We have arts and crafts, quizzes and challenges and plenty to keep your children busy.

To find out more please contact Katie  
k.edwards@bhmm.org.uk

For updates, follow our events calendar:  
bhmm.org.uk/events

### Do you need any support?

Please remember that we are aware of how difficult the current situation is and understand that this pandemic may have impacted families in different ways.

If your family has been affected by bereavement and loss or are experiencing loneliness and isolation - we are happy to help and will do our very best to support you.

I would urge any families that feel they need any support to reach out to Mrs Sargeant, Family Support Worker and Inclusion Assistant.

Please email her directly at: [k.sargeant@bigginhillps.com](mailto:k.sargeant@bigginhillps.com) or contact the office to request a phone call.

## COVID-19 UPDATES AND USEFUL LINKS

All the latest guidance can be found at:

<https://www.gov.uk/coronavirus>

<https://www.nhs.uk/conditions/coronavirus-covid-19/>



### NHS 'Change 4 Life' Easy and low-cost recipes during lockdown:

<https://www.nhs.uk/change4life/recipes/lunch/cheap-lockdown-lunch-ideas>

## IMPORTANT NOTE

We are working hard to keep everyone as safe as possible in school. I must ask that if your child or a family member within the household is unwell with any of the key symptoms, please keep your children at home and follow the government guidance. This is very important for us **all** in making sure everyone is as safe as possible.

**Mrs Freeman and Mrs Lawrence**