



BIGGIN HILL
PRIMARY SCHOOL
*Part of the Charles Darwin
Academy Trust*

NEWSLETTER

Term: Autumn | Issue 17 | Date: 22nd January 2021



MESSAGE FROM MRS FREEMAN



Dear Parents and Carers,

I hope everyone is keeping well.

I was delighted to share the positive results of our Home Learning Survey earlier in the week with you. Once again, thank you to all that contributed - your feedback will help us to continue to strive to deliver our very best for your children.

I would like to thank all our families for everything you are doing - your commitment, enthusiasm and support is greatly appreciated by us all here. We continue to see work that is of a really high standard both from our home learners and children in school - it is very clear that everyone is really 'pulling together' and children are engaged in learning. We will do our very best to share some of the childrens' amazing work with you each week - I'm sure you'll agree, your children are just brilliant!

We also want to reassure families who have children learning at home; that we fully understand how difficult home-schooling can be and how hard it is to find the right balance. We also know that behaviour may be an issue. Rest assured that this is normal - children are bound to push back when "Mum" and "Dad" switch roles and all of a sudden become "teacher". If you need any support with managing your child's behaviour at home, please get in touch. As a working Mum myself - I know how hard this can be!

Have a brilliant weekend everyone.

Mrs Freeman
Acting Head Teacher



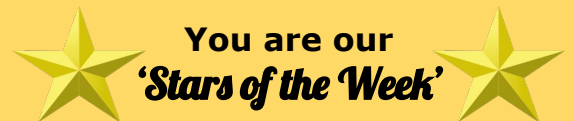
Do you need any support?

Please remember that we are aware of how difficult the current situation is. I would urge any families that feel they need any support to reach out to Mrs Sargeant, Family Support Worker and Inclusion Assistant. Please email her directly at: k.sargeant@bigginhillps.com or contact the office to request a phone call.

STARS OF THE WEEK

Home Learners

Jill Barklem: **Jude B**
 Beatrix Potter: **Phoebe N**
 Emily Gravett: **Ella H**
 Eric Carle: **Jessie S**
 Abi Longstaff: **Harley W-E**
 Michael Rosen: **Keira R**
 Helen Cooper: **Violet W**
 Jeremy Strong: **Rosie C**
 Berlie Doherty: **Elijah B**
 Adam Frost: **Arabella G-W**
 Michael Bond: **Harrison Gou**
 Katharine Woodfine: **Ava N**
 Abi Elphinstone: **Luke M**
 Andrew Donkin: **Alfie R-W**
 Sinead O'Hart: **Freya W**



STARS OF THE WEEK

In school Learners

Nursery: **Elissia C**
 Reception: **Jenson P**
 Year 1: **William S**
 Year 2: **Ruby D**
 Year 3: **Lyla C**
 Year 4: **George D-C**
 Year 5: **Nellie W**
 Year 6: **Amy H**





PUPIL VOICE Year 5

This week, Pupil Voice was held with Year 5 children learning both in school and at home.

What is your favourite subject to learn about at school?

"Literacy because I like writing stories from my imagination."

"Maths because you can learn more subjects."

"Science because you get to do fun experiments and make a mess."

What makes learning interesting, enjoyable and worthwhile?

"Because you learn a lot of interesting stuff and you feel better about yourself."

"You feel really good if you get it right."

"I got Star of the Week and I was really happy."

The teacher had noticed my hard work and it made me want to try even harder this week."

How do you think you are doing in your learning?

"Good because I'm very smart."

"Having a nice teacher is good."

"I'm doing good."

"Ok because I've been Pobbled a few times."

What resources are available to help you when you are stuck?

"My teacher always helps me if I am stuck."

"Teachers and friends."

"You can talk to your partner and there are lots of notes on the walls and boards."

"A dictionary, a teacher, a friend or someone sitting next to you."

Dear Parents/Guardians,

Here is your free e-copy of Family First magazine, packed full of information to help keep children happy, learning & entertained at home during lockdown - we hope it helps in some way.

Please click on the link below:

https://issuu.com/sevenstarmedia/docs/ff_issue_7_digital211220



Like & follow us on

facebook.

Stay safe,

The Family First Team

RECEPTION

Dwight the Firefighter



This week we have been learning about Dwight the Firefighter. We have learnt all about what his job entails and how we can stay safe. Did you know your local fire station will fit a smoke alarm for you? We learnt all about the uniform he wears and the equipment - he has such as a long ladder, metal cutters and a hose.

We have enjoyed completing lots of different areas of learning including, seeing what happens when you mix red and yellow, creating fire engines from duplo and looking around our local area to find the fire station. Do you know where it is? Maybe pop along - you may be lucky enough to see a fire engine or a firefighter (from a distance). **Miss Powell, Mrs Clark and Mrs Gilham**

EXAMPLES OF SOME AMAZING HOME LEARNING

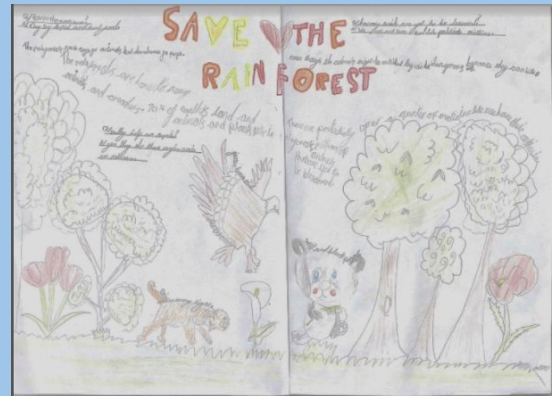


Reception

Elinam K taking on the role of a dentist after enjoying a non-fiction book with the class.



Year 3



Freya C has made this amazing Save the Rainforest poster using her research and descriptive writing.

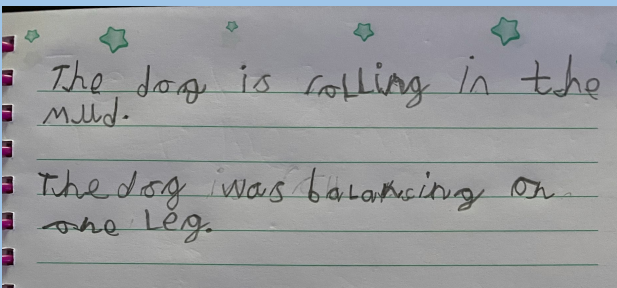
Year 1

1 + 9	11 + 9
2 + 8	12 + 8
3 + 7	13 + 7
4 + 6	14 + 6
5 + 5	15 + 5
6 + 4	16 + 4
7 + 3	17 + 3
8 + 2	18 + 2
9 + 1	19 + 1
10 + 0	20 + 0

Fynnley T has been using his number bonds to ten to make number bonds to 20 by adding ten.

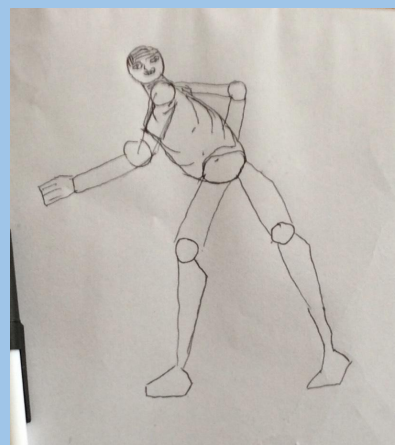


Emma S has made this incredible poster about rainforests as a continuation from our book 'The Tin Forest'.



We have been writing sentences using the suffix 'ing' and reading the book 'How to be a Dog' by Jo Williamson. We thought about some of the tricks a dog might do. Here are two sentences written by Leonie C.

Year 4



George H has drawn this brilliant running human figure as part of this week's topic work.

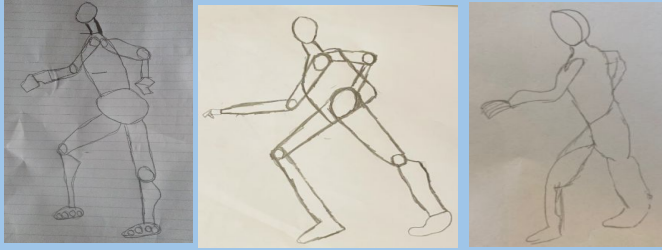
Year 2

Benjamin S has produced this brilliant timeline of Christopher Columbus.



EXAMPLES OF SOME AMAZING HOME LEARNING

Year 4 continued...



Jeremiah K, Christopher B and Elsie T have produced these brilliant drawings of moving human figures.

Year 5



Maisy K has been experimenting with irreversible changes.

Year 6

Complete the table below using an atlas or after researching online:

River	Source (Country/State/Area)	Mouth	Countries on its course	Length (km)
Amazon	Columbia and Peru	Atlantic Ocean	Brazil, Columbia and Peru	6,437km
Congo	Mongolia/Altai mountains	Atlantic ocean	Republic of the Congo, the Central African Republic, eastern Zambia, and northern Angola and parts of Cameroon and Tanzania	4700
Ganges	India	Bay of Bengal	Nepal, China and Bangladesh and India	2510
Indus	Tibetan Plateau	Arabian sea	India and Pakistan	3180
Loire	Mont Gerbier de Jonc	Atlantic Ocean	France	1020
Mississippi	Lake Itasca	Gulf of Mexico	Minnesota, Louisiana, Wisconsin, Illinois, Kentucky, Tennessee, and Mississippi	3734
Murray	Australian Alps	Southern Ocean	New South Wales to Victoria to South Australia	2508
Nile	White Nile, Blue River Nile, Atbara	Mediterranean Sea	Burundi, Tanzania, Rwanda, the Democratic Republic of the Congo, Kenya, Uganda, Sudan, Ethiopia, and South Sudan	6853
Ob	Khan River and Biya River	Gulf of Ob and Kara Sea	Russia, China, Kazakhstan, and Mongolia	3650

Brackets:
 a. $5\frac{1}{2} + 9 = 14\frac{1}{2}$
 b. $8\frac{1}{10} - 5 = 3\frac{1}{10}$
 c. $3\frac{1}{2} - 3\frac{2}{10} = 2\frac{4}{10}$
 d. $6\frac{7}{8} - 1\frac{1}{8} = 5\frac{6}{8}$
 e. $2\frac{1}{2} + 5\frac{1}{2} = 8$

Task 1:

$$1) \frac{1}{2} + \frac{1}{4} = \frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$

$$2) \frac{2}{3} + \frac{1}{6} = \frac{4}{6} + \frac{1}{6} = \frac{5}{6}$$

$$3) \frac{3}{10} + \frac{2}{5} = \frac{3}{10} + \frac{4}{10} = \frac{7}{10}$$

$$4) 7\frac{1}{14} + \frac{1}{14} = 7\frac{2}{14} = 7\frac{1}{7}$$

$$5) \frac{3}{18} + \frac{4}{9} = \frac{1}{6} + \frac{8}{9} = \frac{3}{9} + \frac{8}{9} = \frac{11}{9}$$

$$6) \frac{5}{6} - \frac{1}{3} = \frac{5}{6} - \frac{2}{6} = \frac{3}{6} = \frac{1}{2}$$

$$7) \frac{9}{10} - \frac{1}{2} = \frac{9}{10} - \frac{5}{10} = \frac{4}{10} = \frac{2}{5}$$

$$8) \frac{9}{14} - \frac{1}{7} = \frac{9}{14} - \frac{2}{14} = \frac{7}{14} = \frac{1}{2}$$

$$9) \frac{9}{20} - \frac{1}{4} = \frac{9}{20} - \frac{5}{20} = \frac{4}{20} = \frac{1}{5}$$

$$10) \frac{7}{8} - \frac{3}{4} = \frac{7}{8} - \frac{6}{8} = \frac{1}{8}$$

Artemis Fowl	Butler
He is a superhero	A bit like artimus bodyguard Because he was carrying a pistol to protect artimus.
He is in charge of butler we know this because he shouts we have had several false alarms.	Follows artimus around everywhere.
Doesn't give up.	
Protects people and things tries to save the world.	
	Label with words and phrases to describe them.

Nick B has completed this amazing research on Rivers of the World.

Isabelle P has been busy with fractions!

Molly B has been identifying characteristics of characters as part of our guided reading.

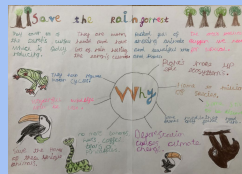
We are seeing some brilliant work on Google Classrooms from all our home learners - you are all amazing!

YEAR 3

Plants and Blossom



For our science topic at the beginning of this spring term, we have been looking at plants, more specifically 'How a blossom turns into an apple'. Over the past week we have learned what they need to grow, the stages of growth and different types of apples. This also gave us an opportunity to show off some of our art skills in capturing the beauty of an apple tree blossom.



The Rainforest

In literacy, we have been finishing off our work on the book 'The Tin Forest'. We have been learning all about rainforests and why they are so important to look after. We started by collecting lots of information about rainforests from how much of the Earth's surface they cover, to how some medicines are made from plants in rainforests. To show all of our hard work, we then created some posters about why we should save rainforests.

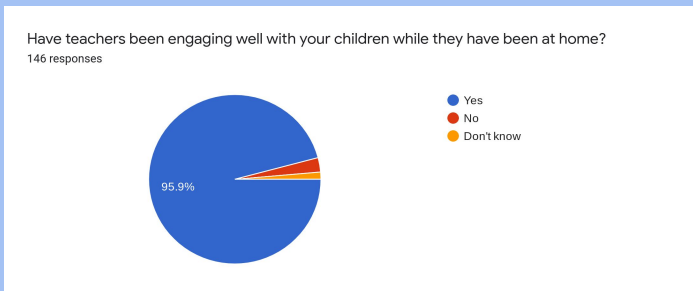
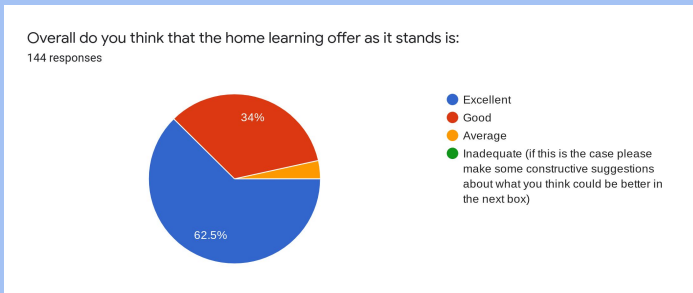
Mr Day and Mrs Sanford

HOME SCHOOL SUMMARY OF SURVEY RESULTS



Summary of Results

Out of 166 responses, 62.5% thought that our home learning offer as it stands is excellent and 34% thought it was good. 95.9% thought that teachers had engaged with children whilst home learning. Our full results can be viewed on our letter dated 19th January, 2021.



Look out For

Home Learning Provision

- All work will be uploaded to the Google Classroom the night before. Work will be organised by day and labeled by subject, topic and date.
- A daily "Good Morning" message will be placed on the Google Stream.
- Two live lessons a day - one English and one Maths.
- A weekly video that sets out a learning challenge related to another subject from the curriculum.
- A daily physical/PE challenge.
- Stories uploaded to our YouTube channel.
- A weekly pre-recorded assembly.
- Curriculum Maps - have been uploaded to Google Classrooms.

A MESSAGE FROM OUR INCLUSION TEAM



Hi everyone,

Here we are three weeks in to the term already and everyone, both adults and children, are working hard to complete their work and stay positive. This isn't always easy and as a team we recognise that there are people who could do with a bit of a helping hand or even just some friendly words of support. It is important for us all to be aware of this and if you are concerned please reach out to them or let us know so we can help. The grey days, wet days and dark nights can make us all feel low at times, but remember good times will come and the BHPS family helping each other can make us all feel a little more positive.

Take care everyone and try to stay positive.

**Mrs Sargeant, Family Support Worker and
Inclusion Assistant
k.sargeant@bigginhillps.com**

IMPORTANT NOTE

We are working hard to keep everyone as safe as possible in school. I must ask that if your child or a family member within the household is unwell with any of the key symptoms, please keep your children at home and follow the government guidance. This is very important for us **all** in making sure everyone is as safe as possible.

Mrs Freeman and Mrs Lawrence

POLITE REMINDER PARKING

Please can we just remind parents/carers that parking on the zig-zag lines directly in front of the school is illegal and extremely dangerous. Thank you for your attention in this matter.

HAVE A FANTASTIC WEEKEND AND STAY SAFE