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Draft Behaviour Policy - Summer Term 2021

Dear Parents and Carers

Thank you so much for taking the time to complete our recent behaviour survey if you managed to do so. Your feedback has helped us to re-shape our behaviour policy which we are sharing with you in draft form alongside this letter.

Overall feedback about behaviour was extremely positive. However, in line with your feedback as well as input from staff and children, there are aspects of our current practice that we feel could be improved.

We have re-written our behaviour policy to reflect changes to our practice that we would like to trial for half a term straight after the holidays. We will then seek the views of children, staff and parents and carers before adopting the policy formally in September.

The main changes to the policy are:

- Traffic lights are being replaced with “The Biggin Hill Way to Success Track”. The track is explained clearly in the policy but gives children more scope to earn recognition for their good and excellent behaviour throughout the day. The track is also a way for children to earn house points and the aim each day will still be to get onto gold. Children who get onto gold will get to wear an *Outstanding Learner* lanyard in school and will come home with a special gold sticker so that parents and carers can also “see” their success.
- We are changing the ambassador system (though this will not actually change until September) so that only children from Year 2-6 can earn badges. Once children have achieved all 5 they are considered to be an Ambassador of the Biggin Hill Way, this can happen in any year group but is most likely to occur in Year 5 and Year 6. Prefects will no longer be part of this system and will be chosen in Year 6 by the Y6 teachers and Senior Leadership Team.
- We are introducing a new *Special Recognition Award* (this will be a rainbow shield badge), these can be awarded for a personal achievement of some kind. Again this is to ensure that all children are recognised and celebrated for their successes - whatever these may be.
- Sanctions are also being adjusted slightly. There is a flow chart within the policy which hopefully makes this very clear. The main changes are that if your child goes on to red you will be notified by email (or discretely at the classroom door if you are picking up). If a child’s name goes onto red they will continue to do a timeout in the class of a member of LLT (Leading Learning Team). However at the moment, due to COVID restrictions, all time outs will be done in the parallel class.



- This system is for in the classroom only, there is a separate system for managing behaviour on the playground and this is described in the policy.

It is really important that behaviour is managed consistently and fairly across the school. However it is worth pointing out that there will always be children who need to have the behaviour policy adapted, this is standard practice in all schools and what is expected from an equalities perspective. It is our firm belief that in order to treat children fairly, you sometimes have to treat them differently. We know that to other children (and parents and carers) this can sometimes look “unfair,” however it is important that systems are adjusted according to children’s levels of understanding and additional needs. If anyone is concerned about this I would encourage you to arrange a time to come and discuss it with me.

We also have an anti-bullying policy. We are reviewing this at the moment but as soon as this is ready and on our website we will notify you. Until the new policy is ready, the current policy is still in place and can be found on our website.

If you have any questions or concerns about how behaviour is managed within the school please do not hesitate to get in touch.

We will be consulting with you again about this draft policy at the end of the summer term and it will be formally adopted in September. It is really important that everyone has their say so do look out for this short survey at the end of term.

Yours sincerely,



Hannah Freeman

Headteacher and Designated Safeguarding Lead

