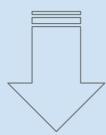
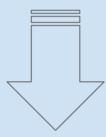


## What should I do if I have concerns about my child?

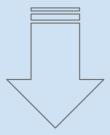
The provision, care and education of your child begins with the class teacher. Your child's class teacher will always be the adult who knows your child better than anyone. The first step in addressing any concerns you may have, or to identify any needs which your child may have, is to meet with the class teacher. You can contact members of staff via email, telephone or arrange a meeting.



Your child's class teacher will discuss different options with you of how best to support your child. This may include Quality First Teaching strategies, interventions or referring directly to the Inclusion Lead



Quality First Teaching and Interventions will be monitored by the class teacher in the first instance with feedback provided to you on how your child is progressing. If your child has made good progress then interventions can cease with your child continuing to be monitored. If further intervention is required the class teacher can refer to the Inclusion Lead.



Inclusion Lead will arrange a meeting with class teacher and parents to discuss remaining concerns, possible placement on the SEN register and a support plan. Please refer to 'What support is available to my child?' and our Intervention Menu for further information about what is available.