

# **Progression of MFL Skills at Biggin Hill Primary School**

Our children take their French book up through the year with them. This gives us a clear evidence base for progression. Looking at a year 6 book which contains all of the learning from year 3 and up is a fantastic example of the progression of skills we offer in MFL teaching as Biggin Hill Primary Academy.

**Using the content theme of 'ourselves' here is an example of skills progression from years 3 to 6.**

## **Year 3 - I'm learning French**

Pupils verbally answer straight forward questions such as their age and how they feel. Begin to record some French vocabulary.

## **Year 4 - Presenting myself**

Pupils are able to say their name and age. They can also ask other pupils their name and age. Children are learning to ask and answer basic social questions.

## **Year 5 - Do you have a pet?**

Pupils use the connective 'et' and the negative 'Je n'ai pas de'. Developing their understanding of written and spoken French sentence structure.

## **Year 6 - At school**

Pupils investigate the verb 'aller'. They continue using the negative and give opinions using 'mais'. Understanding of written and spoken French progresses. Children begin to understand the syntax of French language changes dependent on the subject being masculine or feminine.

See below for the [Language Angels Progression of Skills documentation](#):

### **How to interpret the LA Progression of Skills Documentation:**

The Language Angels Progression Map shows how pupil foreign language learning across each of the key skills of SPEAKING, LISTENING, READING, WRITING and GRAMMAR progresses within each Language Angels Teaching Type. It also shows how the level of learning and progression of each pupil is increased as pupils move across each subsequently more challenging Language Angels Teaching Type from Early Language to Intermediate and on to Progressive. It is a visual demonstration of the progression that takes place in each of the key language learning skills in TWO ways: 1. WITHIN a Teaching Type and 2. ACROSS each Teaching Type. Progression WITHIN a Teaching Type is demonstrated by the downward pointing arrows in the Progression Map. These show how each skill develops and increases in level of challenge WITHIN a Teaching Type. This effectively shows how each skill is developed within each primary school year. Progression ACROSS a Teaching Type is demonstrated by the arrows pointing to the right in the Progression Map. These show how each skill develops and increases in level of challenge ACROSS a Teaching Type. This effectively shows how each skill is developed as pupils move through the various primary school years.









