

Styles and Cross-Curricular Links - KS2

| Year | Term | Unit | Styles covered (Historical context) | Topic and cross-curricular links | Links to other units |
|------|----------|----------------------------|---|--|--|
| 3 | Autumn 1 | Let Your Spirit Fly | R&B, Western Classical, Musicals, Motown, Soul | Historical context of musical styles. | There Was A Monkey - Britten - KS2 (see Freestyle), |
| | Autumn 2 | Glockenspiel Stage 1 | Learning basic instrumental skills by playing tunes in varying styles | Introduction to the language of music, theory and composition. | Glockenspiel Stage 2 - KS2 (Scheme Year 4). Using scores/notation in the units. |
| | Spring 1 | Three Little Birds | Reggae | Animals, Jamaica, poetry and the historical context of musical styles. | Zootime - KS1 (Scheme Year 2). Britten - There Was A Man Of Newington - KS2 (see Freestyle). |
| | Spring 2 | The Dragon Song | Music from around the world | Friendship, kindness, acceptance, the environment, creativity. | Friendship Song (Scheme Year 2). Bringing Us Together (Scheme Year 3). |
| | Summer 1 | Bringing Us Together | Disco/Anthem | Music unites us, friendship, kindness. | Friendship Song (Scheme Year 2). |
| | Summer 2 | Reflect, Rewind and Replay | Western Classical Music and your choice from Year 3 | Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. | All Year 3 units. |
| 4 | Autumn 1 | Mamma Mia | ABBA | Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country. | Other units that relate to the 80s Livin' On A Prayer - KS2 (Scheme Year 5). Don't Stop Believin' - KS5 (see Freestyle). |
| | Autumn 2 | Glockenspiel Stage 2 | Learning basic instrumental skills by playing tunes in varying styles | Introduction to the language of music, theory and composition. | Using scores / notation in all units. |
| | Spring 1 | Stop! | Grime, Classical, Bhangra, Tango, Latin Fusion | Composition, bullying. | The Fresh Prince Of Bel Air - KS2 (Scheme Year 5). |
| | Spring 2 | Lean On Me | Gospel | Gospel in its historical context eg from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance. | A New Year Carol - Gospel version -KS2 (Scheme Year 6). Reflect, Rewind and Replay - History of Music. |
| | Summer 1 | Blackbird | The Beatles | Civil rights. The development of Pop music. | Dancing In The Street (Scheme Year 6). |
| | Summer 2 | Reflect, Rewind and Replay | Western Classical Music and your choice from Year 4 | Option to look at all the extension activities documents. Think about the history of music in context, listen to some Western Classical Music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. | All Year 4 units. |

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| 5 | Autumn 1 | Livin' On A Prayer | Rock | How rock music developed from the Beatles onwards. Analysing performance. | I Wanna Play In A Band - KS1 (Scheme Year 2). Don't Stop Believin' - KS2 (see Freestyle). |
| | Autumn 2 | Classroom Jazz 1 | Jazz | History of music - Jazz in its historical context | Classroom Jazz 2 - KS2 (Scheme Year 6). Supports improvisation generally in previous units. |
| | Spring 1 | Make You Feel My Love | Pop Ballads | Historical context for ballads. | Mamma Mia - KS2 (Scheme Year 4). |
| | Spring 2 | The Fresh Prince of Bel Air | Hip Hop | Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip hop culture in general. Historical context of musical styles. | Hey You! - KS1 (Scheme Year 1). |
| | Summer 1 | Dancing In The Street | Motown | The history of Motown and its importance in the development of Popular music. Civil rights. | Happy - KS2 (Year 6). Blackbird - KS2 (Year 4). |
| | Summer 2 | Reflect, Rewind and Replay | Western Classical Music and your choice from Year 5 | Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. | All Year 5 units. |
| 6 | Autumn 1 | Happy | Pop/Motown | What makes us happy? Video/project with musical examples. | Motown - Happy KS2 (Year 6), Dancing In The Street KS2 (Year 5) |
| | Autumn 2 | Classroom Jazz 2 | Jazz, Latin, Blues | History of music - Jazz in its historical context | Classroom Jazz 1 (Scheme Year 5). Supports improvisation generally in other units. |
| | Spring 1 | Benjamin Britten - A New Year Carol | Benjamin Britten (Western Classical Music), Gospel, Bhangra. | Literacy and history, Britten100.org, www.fridayafternoons.co.uk. The historical context of Gospel music and Bhangra. | Christmas units: Lean On Me - Gospel - KS2 (Scheme Year 4). In The Groove - Bhangra - KS1 (Scheme Year 1). |
| | Spring 2 | Music And Identity | Coming soon... | | |
| | Summer 1 | You've Got A Friend | The music of Carole King | Her importance as a female composer in the world of popular music. | Make You Feel My Love - Adele KS2 (Year 5). |
| | Summer 2 | Reflect, Rewind and Replay | Western Classical Music and your choice from Year 6 | Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. | All Year 6 units. |