

## How are SEN children supported at Biggin Hill Primary School?

Life for an SEND child at Biggin Hill Primary School is inclusive, welcoming and accessible. We support our children in many different ways:

| Adult support              | Diffe           | erentiated curriculum | Alter  | native lunch                      |  |
|----------------------------|-----------------|-----------------------|--------|-----------------------------------|--|
| Specific Dyslexia Teaching |                 |                       |        | and break time provision          |  |
| Lies of IT aquipment       |                 |                       |        | Montoring                         |  |
| Use of IT equipment        |                 |                       |        | Mentoring                         |  |
| Adapted environment        |                 |                       |        | Counselling                       |  |
| Scaffolds                  |                 |                       |        | Visual supports                   |  |
| Timetables                 |                 |                       |        | Breathing spaces                  |  |
| Calming areas              |                 |                       |        | Sensory room                      |  |
| Interventions              |                 |                       |        | Regular reviews                   |  |
| Pupil voice                |                 |                       | Skille | ed Learning Support<br>Assistants |  |
| Friendship guidan          | се              |                       | Life s | skills                            |  |
| Support three              | ough transition | External agencies     | Phys   | ical resources                    |  |

## External Agencies/Teachers

Bromley Speech and Language Educational Psychologist Bromley Phoenix Centre Vision and Hearing Team Bromley Wellbeing Occupational Therapy CAMHS Specialised Dyslexia Teacher

## Learning Support Assistants

Our LSAs regularly receive professional development through:

- Fortnightly staff meetings
- Online courses all have completed a level 2 qualification in Specific Learning Difficulties
- Local Authority workshops and forums
- Dyslexia awareness training from Level 6 qualified Dyslexia Teacher.
- Peer observations
- Formal observations
- Performance management