



# Homework Policy

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Person(s) Responsible:	Headteacher Assistant Head
Formally adopted by the Governing Body:	November 2025
Review date:	November 2026

***This policy also applies to the Early Years Foundation Stage (EYFS)***

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Biggin Hill Primary School we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

### Why give homework?

- It can further stimulate enthusiasm for learning;
- It can encourage reading for pleasure and foster a love of reading
- It can be an opportunity to reinforce basic skills that are taught and practised at school such as times tables, doubling facts, addition sums and other key facts;
- It helps to foster good habits of organisation and self discipline in preparation for the demands of Secondary School.
- It can inform parents/carers about work going on in class

### Homework at our school

Whilst we support all of the above key principles, Biggin Hill Primary School is not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents/carers' imagination and that weekends and holidays can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning. We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice. Homework engagement is monitored by class teachers and may be discussed with parents and carers.

### Maths Homework

Year Group	Maths
Reception and Year 1	No maths challenges as times tables aren't introduced until Year 2. The focus in these year groups is number formation activities and number bonds to and within 5, 10 and 20. Use of White Rose 1 Minute Maths at home to practise.
Year 2 - Year 6	Maths Challenge Practice - children to practise for their maths challenges - challenges set on a Monday. Use of Times Tables Rockstars at home to practise.

## Reading Homework

Year	Reading at Home
Reception, Year 1 and Year 2	<ul style="list-style-type: none"><li>● Pupils are expected to read a school reading book to an adult at least 3 times a week. Books can be changed as needed by putting it in the box outside the classroom at the start of the day.</li><li>● The parent/carer should initial and date each time the child reads. If parents/carers would like to, they can comment on their child's reading. This might include words that they decoded using phonics or unfamiliar words that they found tricky to read.</li><li>● Regular acknowledgement of the reading completed at home from staff in the form of comments, stickers, stamps or initials. Pupils will also be rewarded for their effort through the behaviour track in their classroom.</li><li>● Alongside their phonics based school book, pupils should still continue to have books read to them and to enjoy reading picture and early chapter books for pleasure.</li></ul>
Years 3-6	<ul style="list-style-type: none"><li>● Pupils are expected to read to an adult at least 3 times a week. It can be either a school reading book or if they are reading beyond the reading scheme then either a book from home or their class library.</li><li>● The parent/carer should initial and date each time the child reads. If a child is able to assess their own reading, then they may write these comments themselves; however, it must be signed by their parent/carer.</li><li>● Weekly acknowledgement of the reading completed at home from staff in the form of comments, stickers, stamps or initials. Pupils must bring their book in <b>every Monday</b> for this to happen. Pupils will be rewarded for their effort through team points.</li></ul>

## Year 6

In order to prepare for the transition to Secondary School and the upcoming SATs, Year 6 will be given regular revision tasks for reading, GPS and arithmetic. These will be in the form of work from CGP books and completed tasks will be marked with the children.