

Year 2

What is our school made of?
Would you like to live in Kenya or the U.K.?

Key Science Questions
Can they distinguish between an object and the material from which it is made?
Can they identify and name a range of everyday materials?
Can they describe the simple physical properties of a variety of everyday materials?

As Scientists can we...?
Know the reasons for choosing materials for different parts of the school?
Find what is made of: metal; glass; plastic and wood?
Think of the advantages and disadvantages of some common materials?

As Musicians, can we ...?
Learn to sing and play in an ensemble?
Sing, play, improve and compose
Rock songs?

As Writers can we...?
Develop positive attitudes towards and stamina for writing
Write for different purposes.
Before writing, capture ideas and/or keywords, including new vocabulary.
Spell words ending in-tion and add es to nouns and verbs ending in-y.
Use subordination (using when, if, that, because) and coordination (using or, and, but).

As Readers can we...?
Continue to apply phonic knowledge and skills as the route to decode words until reading is fluent.
Read accurately words of two or more syllables that contain the same graphemes as above.
Draw on knowledge of vocabulary to understand texts.
Make inferences from the text.
Identify and explain the sequence of events in texts.

As Mathematicians can we...?
Talk about the properties of 2D shapes including the number of sides and lines of symmetry?
Talk about 3D shapes including edges, vertices and faces?
Use coins to show different ways of making the same amount?
Continue to practise number bonds and times tables to work towards our next maths badge?

To develop our physical ability can we ...?
Explore space and how our bodies can move to express ideas, moods and feelings.
Use the count of 8 to keep in time with the music and a partner.

To develop our R.E. knowledge can we...?
Discuss if it's possible for Jewish people to do what is asked of them for Passover?
Consider if praying at regular intervals helps Muslims in their everyday life?

In our SCARF lessons can we...?
Know how to use medicines safely and responsibly.
How to keep safe in uncomfortable situations
Understand what is a safe secret and an unsafe secret.
Understand good touch and bad touch.

In Geography, can we ...?
Use an atlas to locate Kenya.
Discover what the climate is like in Kenya.
Find out what life is like in rural and urban Kenya
Find similarities and differences between life in Kenya and in the U.K.