

Year 2

What is our school made of? Why were Neil Armstrong and Christopher Columbus brave?

Key Science Questions
Can they distinguish between an object and the material from which it is made?
Can they identify and name a range of everyday materials?
Can they describe the simple physical properties of a variety of everyday materials?

As Scientists can we...?
Know the reasons for choosing materials for different parts of the school?
Find what is made of: metal; glass; plastic and wood?
Think of the advantages and disadvantages of some common materials?

As Musicians, can we ...?
Keep the beat and explore rhythm patterns?
Are we able to play instruments with and without notation?
Do we perform with confidence?

As Writers can we...?
Can we spell words with contracted forms?
Can we add suffixes to spell longer words?
Can we write narratives about personal experiences and those of others (real and fictional)?
Can we write for different purposes?
Can we re-read our writing to check it makes sense?
Can we use expanded noun phrases?

As Readers can we...?
Use our sounds to sound out unfamiliar words?
Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered?
Participate in discussions about books that are read to us and those we read ourselves, taking turns and listening to what others say?
Can we recognising simple recurring literary language in stories and poetry?

As Mathematicians can we...?
Add and subtract numbers using concrete objects, pictorial representations and mentally:

- a 2-digit number and ones?
- a 2-digit number and tens?
- a 2-digit number and a 2-digit number?

Show that addition of 2 numbers can be done in any order but subtraction cannot?
Recognise and use the inverse relationship between addition and subtraction?

To develop our physical ability can we ...?
Develop our understanding of defending and attacking in an invasion game.
Practise the skills of sending and receiving a ball.
Learn how to score points and play by the rules.

In our SCARF lessons can we...?
Say what makes us who we are?
Know how we make others feel and be able to change this.
Be kind to others without being asked to?

To develop our computing knowledge can we...?
Understand what a computer is?
Know what inputs and outputs are?
Understand how computers are used in the wider world?

In History, can we ...?
Say what it means to be brave?
Know where Christopher Columbus travelled and what he would have taken with him?
Know who Neil Armstrong was and what he achieve?