


## Year   R Curriculum Overview - 2024 - 2025

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Autumn 1: Fabulous Me!</b>	<b>Autumn 2: Let's Celebrate</b>	<b>Spring 1: People Who Help Us!</b>	<b>Spring 2: Ticket Around the World!</b>	<b>Summer 1: The Great Outdoors!</b>	<b>Summer 2: Under the Sea!</b>
<b>Maths</b>	<p><i>Pupils will build on previous experiences of numbers from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</i></p>		<p><i>Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</i></p>		<p><i>Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</i></p>	
<b>Writing</b>	<p><b>English texts studied:</b> - The Great Big Book of Families -I am Henry Finch -Halibut Jackson -Owl Babies - Goldilocks -So Much</p> <p><b>Written outcomes:</b> Children will give meanings to the marks they make. Pencil Control Letter formation Name writing Initial sounds <b>Fine Motor</b> Children will begin to use a tripod grip when using mark making tools.</p>	<p><b>English texts studied:</b> Non - fiction Texts Handa's Surprise The Colour Monster Supertato Rama and Sita</p> <p><b>Written outcomes:</b> Form letters correctly Pencil Control Letter formation Name writing Initial sounds <b>Fine Motor</b> Children will accurately draw lines, circles and shapes to draw pictures.</p>	<p><b>English texts studied:</b> Non-fiction Texts Mog &amp; the VET A Superhero like you Busy People: Police Officer Emergency! People who reached for the stars Zog &amp; the Flying Doctors</p> <p><b>Written outcomes:</b> CVC Words Write words phonetically <b>Fine Motor</b> Children will handle scissors, pencil and glue effectively.</p>	<p><b>English texts studied:</b> We're going on a bear hunt Rumble in the Jungle The Gruffalo Giraffes Can't Dance Dear zoo</p> <p><b>Written outcomes:</b> CVC words Children will write simple phrases and sentences using recognisable letters and sounds.</p>	<p><b>English texts studied:</b> -Gruffalo -Where the Wild Things are -The Tiny Seed -I Will Not Ever Never Eat a Tomato -Oi Frog Jack and the Beanstalk Oliver's Vegetables The Very Hungry Caterpillar A fruit is a suitcase for seeds The Bad Tempered Ladybird Billy's Sunflower</p> <p><b>Written outcomes:</b> sentence writing Extended writing when ready.</p>	<p><b>English texts studied:</b> The Rainbow Fish Barry the Fish with Fingers Commotion in the ocean Sharing a shell Tiddler The Pirates Next Door The Troll The Snail and the Whale</p> <p><b>Written outcomes:</b> sentence writing Extended writing when ready.</p>

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<b>Communication &amp; Language</b>	<p><b>Listening, Attention and Understanding</b> Children will be able to understand how to listen carefully and know why it is important.</p> <p><b>Speaking</b> Children will talk in front of small groups and their teacher offering their own ideas.</p>	<p><b>Listening, Attention and Understanding</b> Children will begin to understand how and why questions.</p> <p><b>Speaking</b> Children will use new vocabulary throughout the day.</p>	<p><b>Listening, Attention and Understanding</b> Children will learn to ask questions to find out more.</p> <p><b>Speaking</b> Children will talk in sentences using conjunctions, e.g. and, because.</p>	<p><b>Listening &amp; Attention</b> Children will retell a story and follow a story without pictures or props.</p> <p><b>Speaking</b> Children will engage in non-fiction books and to use new vocabulary in different contexts.</p>	<p><b>Listening, Attention</b> Children will be able to understand a question such as who, what, where, when, why and how.</p> <p><b>Speaking</b> Children will use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p><b>Listening Attention</b> Children will be able to have conversations with adults and peers</p> <p>With back-and-forth exchanges</p> <p><b>Speaking</b> Children will use talk in sentences using a range of tenses.</p>
<b>Reading</b>	<p><b>Autumn 1:</b> Comprehension: Children will independently look at a book, hold it the correct way and turn pages. Word Reading: Children will segment and blend sounds together to read words.</p> <p><b>Autumn 2:</b> Comprehension: Children will engage and enjoy an increasing range of books. Word Reading: Children will begin to read captions and sentences.</p> <p><b>Spring 1:</b> Comprehension: Children will act out stories using recently introduced vocabulary. Word Reading: Children will recognise taught digraphs in words and blend the sounds together.</p> <p><b>Spring 2:</b> Children will be able to talk about the characters in the books they are reading. Word Reading: Children will read words containing tricky words and digraphs,</p> <p><b>Summer 1:</b> Comprehension: Children will retell a story using vocabulary influenced by their book. Word Reading: Children will read longer sentences containing phase 4 words and tricky words.</p> <p><b>Summer 2:</b> Comprehension: Children will be able to answer questions about what they have read. Word Reading: Children will read books matched to their phonics ability.</p>					
<b>Understanding of the World (Science, Computing, History, Geography &amp; Religious Education)</b>	<p><b>History: Past and Present</b></p> <p><i>Children will know about their own life story and how they have changed.</i></p> <p><b>Geography: People, Culture and Communities</b> <i>Children will know about features of</i></p>	<p><b>History:</b> similarities and differences between things in the past and now.</p> <p><b>Geography:</b> know that there are many countries around the world.</p> <p><b>Science:</b> The Natural World Children will explore and ask questions about the natural world</p>	<p><b>History:</b> Children will talk about the lives of people around them.</p> <p><b>Geography:</b> People, Culture and Communities Children will know about people who help us within the community.</p> <p><b>Science:</b> The</p>	<p><b>Geography:</b> Children will know that people in other countries may speak different languages.</p> <p><i>RE: Children will learn about Easter</i></p>	<p><b>Science:</b> The Natural World Children will make observations about plants/animals discussing similarities and differences.</p>	<p><b>Geography:</b> Children will know that simple symbols are used to identify features on a map.</p> <p><b>Science:</b> The Natural World Children will know some important processes and changes in the natural</p>

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	<p><i>the immediate environment.</i></p> <p><b>Science:</b> <i>The Natural World</i> Children will understand the terms 'same' and 'different'.</p>	<p>around them.</p> <p>RE: People, Culture and Communities Children will learn about; Diwali, Christmas, Hanukkah, Kwanzaa</p>	<p>Natural World Children will talk about features of the environment they are in and learn about the different environments.</p>			<p>world, including states of matter.</p>
<p><b>PE</b> <b>Physical Development</b></p>	<p>Introduction to PE:  Moving around the space safely</p>	<p>Ball Skills</p> <p><b>Gross Motor</b> Children will be able to control a ball in different ways.</p>	<p>Dance</p> <p><b>Gross Motor</b> Children will move safely with confidence and imagination, communicating ideas through movement.</p>	<p>Fundamentals</p> <p><b>Gross Motor</b> Children will jump and land safely from a height.</p>	<p>Games</p> <p><b>Gross Motor</b> Children will be able to play by the rules and develop coordination.</p>	<p>Gymnastics &amp; Apparatus</p> <p><b>Gross Motor:</b>  Children will explore different ways to travel using equipment. Children will balance on a variety of equipment and climb.</p>
<p><b>PSHE</b> <b>SCARF</b></p>	<p>Me and My Relationships</p>	<p><i>Valuing Difference</i></p>	<p><i>Keeping Safe</i></p>	<p><i>Rights &amp; Respect</i></p>	<p><i>Being my Best</i></p>	<p><i>Growing &amp; Change</i></p>
<p><b>Expressive Arts &amp; Design</b></p>	<p>Kapow: Marvelous Marks Painting and mixed media</p>		<p>Kapow: <i>Sculpture &amp; 3D</i> <i>Let's get crafty</i></p>		<p>Kapow: Children will share creations, talk about process and evaluate their work.</p>	
<p><b>Music</b></p>	<p>I've got a Grumpy Face The Sorcerer's Apprentice</p>		<p><i>Cuckoo</i> <i>Shake my Sillies out</i></p>		<p>It's oh so quiet! Down there under the Sea</p>	