



Biggin Hill Primary Sport Premium 2015 - 16

Spending Overview & Evidence of Impact

Sport Premium Grant Received: £10,020

Vision for the Primary PE and Sport Premium at BHPS

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Objective

To achieve self-sustaining improvement in the quality of PE and sport teaching in our primary school. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that we will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

| Focus area | Development | Impact | Expenditure | Sustainability |
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| Increased confidence, knowledge and skills of all staff in teaching PE and sport | Registering and receiving Borough PE CPD support in the form of organised regional courses as provided by Bromley Primary School Sports & Clubs Development Association. | 21.1.16 and 21.4.16 PE Subject Leader Meetings Attended by PE Subject Leader <ul style="list-style-type: none"> • DfE Update • Ofsted 2016 & Implications for PE • EYFS Update • Higher Achievers • Effective Employment of External Coaches • Fitness Testing – Myths & Facts • British Values • PHSE Links • Health & Safety Update: Concussion Guidelines | £850 | <ul style="list-style-type: none"> • Continuous upskilling of all staff to improve teaching, learning and subject leadership • Greater evidence of cross-curricular learning (pupil voice and floorbooks) • Participation in annual tournaments • Upskilling of non-teaching staff to run extracurricular activities |
| | | 8.10.15 and 28.1.16 – Physical Development in EYFS Attended by EYFS class teacher <ul style="list-style-type: none"> • Greater understanding of physical development in the early years and best practise | | |
| | | 10.2.16 Numeracy Through PE Attended by PE and Maths Subject Leaders <ul style="list-style-type: none"> • Improved understanding of cross curricular opportunities • Cross curricular PE/maths learning incorporated into Year 3 maths lessons incl. interventions. • Best practise shared with all staff. | | |
| | | 13.4.16 and 27.4.16 Athletics Attended by 2 class teachers and 2 midday supervisors who also run the cross country club. <ul style="list-style-type: none"> • Better teaching of athletics techniques • Greater understanding of fundamental movement skills • New ideas and activities for after school cross | | |

country club

- Preparation for Quad Kids competition, attended by 20 pupils.

8.6.16 PESS Premium Meeting

Attended by PE Subject Leader

- Sharing best practise with other schools
- Review of PESS Premium priorities for 2015-16 and identification of focus areas for 2016-17.

Website Access

- Resources from all training courses shared with all staff
- School staff continually updated as regards to all key regional and national School Sport developments:
<http://www.bromleyprimarysports.co.uk/dfefofsted-updates/>

Increased participation in competitive sport

Membership of Borough SGO Inter Competition Package

Inclusive of cover costs for staff accompanying children to all competitions

- Boys Football Tournament March 2016
- Girls Football Tournament March 2016
- Tennis Tournament April 2016
This built on successful programme of Year 2 tennis coaching and club links the previous year.
- Girls Kwik Cricket Tournament
- Boys Kwik Cricket Tournament
- Quad Kids Years 3/4
- Quad Kids Years 5/6
- Athletics Competition
Incl. inspirational opportunity to watch British Olympian Dina Asher Smith in training
- 195 children participated in inter school competitions
- Results celebrated in Biggin Hill's Sainsbury's

£972

Enthusiasm for and culture of inter-school competition

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| | | <p>School Games school blog (link on school's website) and in school newsletter</p> <ul style="list-style-type: none"> • Opportunities for children to try new sports • School Games Mark Silver achieved for academic year 2015-16 | | |
| Increased participation in competitive sport | Entry for Borough Primary Schools Cross- Country at Crystal Palace | <ul style="list-style-type: none"> • Competitions attended have included: X 2 Primary Cross-Country @ Crystal Palace (Yrs 3-6) • 29 children participated | £96 | <ul style="list-style-type: none"> • Regular participation in this event • Advanced links with external providers |
| Increased participation in competitive sport | Entry for football leagues. | <ul style="list-style-type: none"> • District football league (boys) • District football league (girls) • District football cup (boys) • District football cup (girls) • Girls team were finalists in two competitions • 2 girls selected for district team | £40 | <ul style="list-style-type: none"> • Enthusiasm for and culture of inter-school competition • Opportunities for gifted and talented children |
| Broader experience of a range of sports and activities offered to all pupils | Tennis Coaching in Year 2 (6 lessons for each Year 2 class in the Autumn Term) | <ul style="list-style-type: none"> • CPD for school staff working alongside tennis coach – enhanced subject knowledge and skills • High quality coaching for children in Year 2 • Link with local club • Improved quality of PE teaching and learning over the long-term • Children engaged in a new sport and encouraged to make use of quality-assured local clubs | £600 | <ul style="list-style-type: none"> • Upskilling of staff • Long term impact. From previous year's coaching, 4 children still regularly attend coaching at the tennis club and were chosen to represent the school at a tennis tournament against other schools • Advanced links with external providers |

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| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Supply release for PE Subject Leader for specific CPD courses.</p> <p>2 x All day Leadership Meetings (January and April 2016)</p> | <ul style="list-style-type: none"> • Knowledge and awareness of DfE / Ofsted expectations related to Sport Premium spend and impact • Development of PE Subject Leadership skills • Raised knowledge and application of PE evaluation and assessment • Whole school lasting impact due to shared knowledge and understanding of best practice. | <p>£792</p> | <ul style="list-style-type: none"> • Upskilling of staff • Links through PE with wider community • Increased provision for all children |
| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>AfPE School Membership & Subscription to PESP Journal</p> | <ul style="list-style-type: none"> • Enhanced Specialist Subject knowledge and access to updates and forum feedback • Full Health & Safety advice and support (including advice on Safeguarding, Incident Support, Employment Law Issues and Pre/Post Ofsted inspections) | <p>£107</p> | <ul style="list-style-type: none"> • Upskilling of staff |
| <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Release time for PE Leader to develop PE in school through monitoring and actions</p> | <ul style="list-style-type: none"> • Five PE lessons observed with feedback provided to staff. • Specific focus on inclusion and progression of skills. • Curriculum map updated and shared with staff • DfE and Ofsted updates understood by Subject Leader, reflected in updated policies and plans, and shared with school staff • Sharing of best practice and school policies with new staff • CPD courses organised for staff as appropriate • Pupil voice carried out with findings shared with staff and acted upon • PESS Premium budget written and evaluated • Floor book documenting children's achievements and learning in PE (curricular and extra-curricular) established and updated | <p>£792</p> | <ul style="list-style-type: none"> • Improved teaching and learning • Increased provision for all children • Upskilling of staff • Continuous celebration of sporting achievements |

- Data collected and analysed on pupil participation in competitions and extra-curricular sport
- School Games noticeboard created to promote participation and celebrate success
- PE noticeboard created to promote active healthy lifestyles to all children
- Competitions and fixtures against other schools organised
- Infant Sports Day
- Junior Sports Day
- Rio Challenge to walk all the distance to Rio
- Class teambuilding challenge competitions
- Cup stacking competitions run by Year 6 for all classes
- Cross curricular activity researching an athlete at Rio 2016 (literacy and ICT)
- Cross curricular maths activities

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Purchase of equipment for PE lessons, lunchtimes and extra-curricular clubs

- Resources purchased and utilised to enhance high-quality cross-curricular learning opportunities.
- Resources purchased for extra-curricular clubs including a new netball club (started Sept. 2016)
- Resources for cross curricular learning in PE incl. stopwatches
- Resources for lunchtime multi skills activities and intra competition

£3000

- Wider range of sport specific activities at lunchtime for all children
- Increased participation in extracurricular activities

Increased participation in competitive sport

Purchase new sports kits

- Purchase of new boys football kit and girls netball kit to enhance the sense of achievement of those involved in the teams and promote the schools sporting

£468

- Promotion of school achievements in wider community

achievements across the borough

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| <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Delivery of daily sensory circuit sessions</p> | <ul style="list-style-type: none"> • Daily sessions run for children with sensory needs as identified by occupational health • Daily sessions for children with gross motor skill needs • Direct impact on children’s performance across the curriculum • Good practice in sessions shared with 4 other primary schools in Bromley LA | <p>£1179</p> | <ul style="list-style-type: none"> • Impact on behaviour and achievement in all curriculum areas for children with high levels of need linked to motor skills |
| <p>Broader experience of a range of sports and activities offered to all pupils</p> | <p>Resourcing and site preparation for forest school site</p> | <ul style="list-style-type: none"> • Purchasing of equipment to support the learning experience in Forest School for EYFS children • Preparation of site for safe use during Forest School sessions weekly | <p>£856</p> | <ul style="list-style-type: none"> • Unique learning environment for children leading to increased learning opportunities in outdoor environment |
| <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> | <p>Annual access to 5 a day resources</p> | <ul style="list-style-type: none"> • All children in school accessing 5 a day resources in class • Children physically active every day | <p>£288</p> | <ul style="list-style-type: none"> • Impact on behaviour and achievement in all curriculum areas through increased wellbeing |
| <p>Total:</p> | | | <p>£10,040</p> | |
| <p>Difference to be rolled into next year</p> | | | | |