



Pupil Premium Funding

1. Background

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- all children who are eligible for free school meals (FSM)
- all children who have been eligible for free school meals (FSM) at any point in the last 6 years
- all children who have been looked after continuously for more than six months by someone other than their immediate family.

The government awards this funding to help raise attainment for these children. National data shows that as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

A Service Premium has also been introduced for children whose parents are currently serving in the armed forces. This is designed to support the emotional and social well-being of these pupils.

2. Biggin Hill Primary's approach to Pupil Premium Funding

The targeted and strategic use of Pupil Premium will support us in achieving our vision. In using the Premium at Biggin Hill Primary School, we will adhere to the following principles:

- We will ensure that teaching and learning opportunities meet the needs of all the children.
- We will ensure that appropriate provision is made for children who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed.
- In making provision for socially disadvantaged children, we recognise that not all children who receive free school meals will be socially disadvantaged.
- We also recognise that not all children who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any child or group of children the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium intervention at one time.

3. How we use Pupil Premium Funding

At Biggin Hill we will seek to use the Premium to fund those activities/interventions which we consider to be the most effective in raising the attainment and accelerating progress for the most vulnerable children. Possible options for the use of the Premium include:

- 1 to 1 support and small group support by experienced teaching/support staff focused on overcoming gaps in learning.
- Specialist support to develop personal and social skills.
- Additional teaching and learning opportunities provided by Biggin Hill staff or external agencies.

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations. It may also be used to support more able children to achieve the best they possibly can.

In the academic year 2013 to 2014, Biggin Hill received £54,570 of Pupil Premium funding. This was used as follows:

Strategy	Action Taken	Proposed Impact
Participation in school life	Funding to support participation in residential visits and other education visits	To ensure all PP children who wish to attend these additional opportunities may do so, in order to deepen and widen their understanding and experiences.
Additional academic support	Support provided by experienced teachers and TAs in writing and numeracy for targeted pupils Teaching Assistant led Intervention and Support Groups, including Reading, Writing and Mathematics groups. To provide in-class Teacher Assistant support for all PP children.	Following analysis of attainment data to accelerate rates of progress of individual pupils in order to close the attainment gap with other pupils. To accelerate the progress of small groups of targeted pupils to gain momentum in the progress they're making. To support all PP children in meeting learning targets in Reading, Writing and Mathematics, and to collectively exceed the progress made by their cohort peers, thus narrowing any gaps in attainment.
Funding for school crossing patrol	Employment of school crossing patrol officer to ensure safe road crossing 5 days a week	All children provided with a safe crossing on journey to school. Walking to school promoted through safe access.
Funding of school counsellor service	Targeted vulnerable children allocated regular time to meet with school counsellor in a safe and confidential setting.	Vulnerable children feeling less stressed at school and as a result able to access the curriculum.

In 2014 to 2015 Biggin Hill expects to receive Pupil Premium funding of £74,100 - the strategies and actions above will continue into this academic year.

In addition to the strategies overleaf, in 2014 to 2015 the funding will also be used to:

Strategy	Action To Be Taken	Proposed Impact
Funding for resources of specific intervention programs	Specific interventions including wordshark, numicon closing the gap, and access to home learning platforms	Specific needs of DA children met through target interventions leading to improved progress. Gap of attainment closed between DA and other children.
Supporting vulnerable children at lunch time	Employment of additional MDS's to support the social needs of DA children.	Targetted DA children developing social skills through play that lead to a greater level of interaction and engagement in learning.
Accessing the Curriculum	Lunchtime and after school clubs to allow DA children to access mathletics and spellodrome weekly	Pupils who have difficulty completing learning at home for differing reasons to have access to ICT and a teacher to support them.

4. The impact of our support for Pupil Premium Children

The school Governors have analysed the impact of this expenditure in the academic year 2013 to 2014. The following tables illustrate the achievement of Pupil Premium children at Biggin Hill:

4a) Impact of additional support for PP pupils

- 83.3% of PP pupils in reception made a Good Level of Development.
- 100% of PP pupils in Year 1 passed the screening test, compared to 56% nationally, which was a higher percentage than passed overall.
- 100% of PP pupils in Year 2 achieved a level 2+ in reading and mathematics and 80% achieved level 2+ in writing.
- The gap between the expected progress of other children and PP children in reading and writing was 35 and 2% respectively.

4b) Attainment in Key Stage One

The table below illustrates the difference in attainment, using average points scored (APS), between PP pupils at the end of Year 2 at Biggin Hill and nationally. The average attainment by PP pupils is at BHPS in mathematics, level in reading and slightly below in writing. Overall Biggin Hill PP pupils are slightly out performing those nationally.

	BHPS	National	Difference
Reading	15	15	0
Writing	13.4	13.7	-0.3
Mathematics	15.8	15	+0.8
All core subjects	14.7	14.6	+0.1

4c) Expected progress from Year 2 to Year 6

The following table outlines the percentage of PP pupils making expected progress by the end of their time at Biggin Hill Primary in 2014 and nationally in 2013. In Reading children were below national as were the other children. We were above national in writing but significantly below in mathematics.

	BHPS	National	Difference
Reading	80%	88%	-8%
Writing	93%	90%	+3%
Mathematics	73%	86%	-13%

4d) Closing the attainment gap – within the school

The table below shows the difference in progress (average points scored) made by children eligible for the Pupil Premium at Biggin Hill Primary School and their cohort through each year group during the academic year 2013 to 2014.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average
Reading	+ 0.25	-0.45	+0.5	-0.15	-0.5	-0.35	-0.11
Writing	+0.15	+0.6	+1.2	-0.05	-0.6	+0.15	+0.24
Mathematics	+0.05	+1	+0.2	-0.2	-0.55	+0.05	+0.09

- In two-thirds of the year groups PP children made better progress in Writing and maths than their peers, thus closing the gap in attainment.
- In all but two year group PP children made less progress in reading than their peers.
- Through the school, on average, the gap in attainment was closed in Maths and Writing but widened in Reading.

5. Conclusions and next steps

Overall, children eligible for the Pupil Premium have benefited from the additional support the funding has provided. A regular and full dialogue between class teachers and senior leaders has led to a more carefully tailored programme of interventions in all subjects and progress has improved in many areas. Mathematics support has been more effective in KS1 and successes have been analysed to support better the progress of children in KS 2 maths.

Next steps:

- To continue the most effective interventions and additional support
- To increase support in Mathematics for PP children in KS2 order to address the gap that progress between pp and others.
- Support the reading progress of disadvantaged children.