

Year 4

**Why were the Norman Castles certainly not bouncy?
How could we cope without electricity for one day?**

Key Humanities Questions
 Why did the Normans build so many castles?
 Who was William the Conqueror?
 Why is 1066 a famous date in British history and how do we know what happened?
 What do you know about the Motte and Bailey castle?
 What is the Domesday Book and do we have something similar today?
 What changed in Britain as a result of the Norman conquest?

Key Science questions
 Why have we become so dependent on electricity?
 How can you create an electrical circuit with a switch or buzzer?
 What are conductors and insulators?
 How is electricity generated?
 What! No TV or Play-station!
 What shall we do?

As Historians/Geographers can we...?
 Place periods of history on a timeline.
 Explain how events from the past have helped shape our lives?
 Recognise and compare the lives of the wealthy and poor.
 Appreciate historical artefacts and building.

As Scientists can we...?
 Construct a simple series electrical circuit.
 Identify and name the basic parts in a series circuit.
 Recognise common conductors and insulators.
 Associate metals with being good conductors.
 Plan and set up a simple fair test and make comparisons.
 Make predictions and explain findings in different ways, through a conclusion.

As Writers can we...?
 Use the ideas we have learned to improve our narrative writing.
 Use apostrophes correctly.
 Understand and spell words with a range of prefixes and suffixes.
 Use commas to separate different clauses in a sentence.
 Use powerful vocabulary to describe emotions, moods and attitudes.
 Address the reader in our writing.
 Exploring characterisation and expressing this through the use of

Using technology can we...?
 Program our own music machine?
 Convert a musical score (algorithm) into musical code?

As Musicians can we...?
 Listen with attention to detail.
 Recognise notes of one octave when using the glockenspiel.
 Show an appreciation for a musical instrument and what it brings to a piece of music.

As Readers can we...?
 Understand that writers have different individual styles.
 Understand the historical, social and cultural setting of a text.
 Recognise and understand the language used to convey meaning and create imagery.

As Designers can we...?
 Adapt and improve original ideas.
 Understand health and safety when using tools.
 Measure carefully so as to make sure there are no mistakes made.
 Use finishing techniques, showing an awareness of audience.
 Evaluate a product and explain how to improve it.

As mathematicians can we...?
 Solve problems involving all of the four operations deciding which operation to use and when.
 Solve missing number problems with increasingly large numbers
 Use the inverse operation to check my answers

To develop our physical ability can we ...?
 Explain why warming up is important.
 Understand the need to be able to swim.
 Understand the rules of rounder's/ cricket.

To develop our religious and cultural understanding can we...?
 Describe different features of religions and worldwide views.
 Explain more about worship and the rituals which mark important points in life.