

**Key Humanities Questions**  
 What was Grandma and Granddad's day like at school?  
 What sort of phone did our grandparents use?  
 What sort of television programmes would grandparents have watched?  
 Would my grandparents have gone to Manic monsters for their birthday parties?  
 What style of clothes would your grandparents have worn when they were your age?

**Key Science questions**  
 How can we identify the birds that we find in our school?  
 What can we do to try and attract birds to our school?  
 How can we keep a record of the different types of plants and trees we find at our school?  
 How can we capture the Beauty of the birds, plants and trees we see?  
 Can we name the different parts of the plants and trees we see?

**As Historians/Geographers can we...?**  
 put up to three objects in chronological order?  
 use words and phrases like: 'old', 'new' and 'a long time ago'?  
 tell me about things that happened when they were little?  
 know that some objects belonged to the past?  
 ask and answer questions about old and new objects?  
 answer questions using an artefact/ photoaraph provided?

**As Scientists can we...?**  
 use simple equipment to help us make observations?  
 put some information in a chart or table?  
 identify and classify things they observe?  
 name the petals, stem, leaf and root of a plant?  
 identify and name a range of common plants and trees?  
 recognise deciduous and evergreen trees?  
 describe the parts of a plant?  
 sort some plants by size?

**As Writers can we...?**  
 Join words and joining clauses using 'and' ?  
 Begin to use punctuation such as full stops, capital letters, question and exclamation marks?  
 Spell most of the HFW's correctly?  
 Read my writing back to an adult confidently?  
 Add the suffixes ed, ing ,er, est, ly and y to root words.

**Using technology can we...?**  
 Paint with different colours.  
 Paint with different brushes.  
 Create shapes.  
 Save our paintings in their folder.  
 Fill an area with a colour.  
 Undo and redo.

**As Musicians can we...?**  
 Understand the geographical origin of the music and which era it was composed?  
 Experience and learn how to apply key musical concepts/elements?  
 Develop creativity through improvising and composing within the song?

**As mathematicians can we...?**  
 Add in 10's and 1's on a number line?  
 Subtract in 10's and 1`s on a number line/  
 Multiply using objects, pictures and arrays with support from the teacher?  
 Divide using objects, pictures and arrays with support from the teacher?

**As Readers can we...?**  
 Read most of the common words?  
 reads words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)?reads other words of more than one syllable that contain taught GPCs?

**As Designers can we...?**  
 think of some ideas of our own?  
 explain what we want to do?  
 use pictures and words to plan?  
 explain what we are making?  
 make a structure/model using different materials?

**To develop our physical ability can we ...?**  
 Hit an object with a bat?  
 Make different shapes with our bodies?

**To develop our religious and cultural understanding can we...?**  
 ask and respond to questions about what communities do?  
 ask and respond to questions about why communities do different things?