

Key Humanities Questions
Where do we live and what's so special about it?
How far have you travelled around the United Kingdom?
How many different ways could you travel around our country?
Has it always been easy to travel around our country?
How have cars, buses, trains and bicycles changed since your grandparents were little?

Key Science questions
Why do we call some animals wild?
What would you ask a zoo keeper?
Why would it not be sensible for all animals to live in England?
How are we humans different from most animals?
What do we mean by carnivore, herbivore and omnivore?
What do we need to do to keep our pets happy?
Who are the minibests that live in our school grounds?

As Historians/Geographers can we...?
say what they like about our locality?
answer some questions using different resources, such as books, the internet and atlases?
describe Biggin Hill using words and pictures?
name key features associated with a town or village, eg, church, farm, shop, house?
identify the four countries making up the United Kingdom?
name some of the main towns and cities in the United Kingdom?
spot old and new things in a picture?
answer questions using an artefact/ photograph provided?

As Scientists can we...?
Point out the differences between some animals?
Describe how an animal is suited to its environment?
Classify common animals?
Name a range of domestic animals?
Name the parts of a human and animal body?
Compare the bodies of different animals?
Classify animals by what they eat?
Sort some animals by body covering?

As Writers can we...?
Spell most of the first 100 high frequency words
Join words and joining clauses using and
Begin to punctuate sentences using: a capital letter, a full stop, question mark and exclamation mark.
Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Using technology can we...?
use the web safely to find ideas for an illustration?
select and use appropriate painting tools to create and change images on the computer?
create an illustration for a particular purpose?
know how to save, retrieve and change our work?

As Musicians can we...?
Understand the geographical origin of the music and which era it was composed?
Experience and learn how to apply key musical concepts/elements?
Develop creativity through improvising and composing within the song?

As mathematicians can we...?
Read and write numbers from 1 to 100?
Recognise different denomination of coins and notes?
Read and write numbers to 20 in words and digits?
Multiply using concrete objects, pictorial representations and arrays?
Divide using concrete objects, pictorial representations and arrays?

As Readers can we...?
Read the common exception (red) words?
Recognise the difference between fiction and non-fiction?
Recognise why a character is feeling a certain way?
Discuss what new words mean, linking new meanings to those already known?

As Designers can we...?
think of some ideas of their own?
explain what we want to do?
use pictures and words to plan?
they explain what we are making?
Explain what tools are we using?
Can they make a product which moves?
•Can they cut materials using scissors?

To develop our physical ability can we ...?
Move safely in a space?
Work with others to create a short sequence?
Throw a ball over arm?
Can we catch a ball with two hands?

To develop our religious and cultural understanding can we...?
recall and name different beliefs?
Can they explain the meanings behind different beliefs and practices?