

**Key Humanities Questions**  
 Why are there so many leaves on the ground?  
 What changes do we see in our country with each season?  
 What would you need to do to become the next weather presenter?  
 How can you create patterns using leaves in the style of William Morris?  
 Why are so many of the things you enjoy doing dependent on the time of year and the weather?

**Key Science questions**  
 Why are we sometimes afraid of the dark?  
 Where do shadows come from?  
 Why is the Sun so important to us and is it always in the same place?  
 Where do the stars go to in the daytime?  
 How can we create our own night picture?  
 Which animals come out at night?  
 How can we create our own shadow theatre?

**As Historians/Geographers can we...?**  
 answer some questions using different resources, such as books, the internet and atlases?  
 answer questions about the weather?  
 keep a weather chart?  
 explain the main features of a hot and cold place?  
 explain how the weather changes with each season?  
 begin to explain why they would wear different clothes at different times of the year?  
 say something about the people who live in hot and cold places?

**As Scientists can we...?**  
 talk about what they see, touch, smell, hear or taste?  
 use simple equipment to help them make observations?  
 perform a simple test?  
 tell other people about what they have done?  
 record their findings using standard units?  
 put some information in a chart or table?  
 recognise that electricity is an important source of light?  
 identify and name the sources of light?  
 identify and name sources of light that we can see?

**As Writers can we...?**  
 Spell words using the phonemes that we know?  
 Use a simple structure in our writing?  
 Read our writing back to an adult confidently?  
 Use basic descriptive language?  
 Use capital letters for names, places, days of the week and the pronoun 'I'?

**Using technology can we...?**

**As Musicians can we...?**  
 Use our voices to sing?  
 Join in with singing?  
 Look at our audience when we are performing?

**As mathematicians can we...?**  
 add in ones using a structured number line?  
 subtract in ones using a structured number line?  
 continue simple patterns in number and shape?  
 my number facts to 20?

**As Readers can we...?**  
 Use our phonic knowledge to blend sounds together to read words?  
 Answer straight forward questions about a story?  
 Make simple predictions about the characters?  
 Recognise repetitive language in my reading?

**As Designers can we...?**  
 Print with sponges, vegetables and fruit?  
 Print onto paper and textiles?  
 Design our own printing block?  
 Create a repeating pattern?  
 Describe what we see and like in the work of another artist?

**To develop our physical ability can we ...?**  
 Travel safely along, over and under apparatus?  
 Jump and land safely?  
 Link movements together to make a short sequence?

**To develop our religious and cultural understanding can we...?**  
 Recall and name different beliefs and practices including festivals, worship, rituals and way of life?