



# Year 2

## Where would you prefer to live: England or Australia? Who is Mrs Gren?



**Key Geography Questions**  
 How many states make Australia?  
 Which Australian Icons can I visit?  
 What is the weather like in Australia compared to England?  
 What does physical features mean?  
 How slow is a koala bear?  
 Who has the better life?

**Key Science Questions**  
 How fast does your heart beat?  
 How can you tell if something is living?  
 Why do we need to exercise?  
 What is healthy eating?

**As Scientists can we...?**  
 Explain what 7 elements show something is living;  
 Recognise what a healthy plate consists of;  
 Understand the importance of warm-ups, cool-downs and exercise.  
 Explain what a body needs in order to be healthy.

**As Geographers can we...?**  
 Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in contrasting non-European country.  
 Use basic vocabulary to refer to key physical features;  
 Use simple compass directions and locational and directional language.

**As Writers can we...?**  
 Spell most of the 100 High Frequency Words;  
 Use the apostrophe for contractions and possessive form;  
 Write expanded noun phrases;  
 Recognise and use suffixes to change the meaning of a word; -ment, -ful, -ly, -ness;  
 Understand the difference between a question sentence and an exclamatory sentence;  
 Use full stops, capital letters, exclamation marks, question marks and commas for lists;  
 Understand which letters need to be joined in my writing;

**As Readers can we...?**  
 Self-correct when I have read a sentence incorrectly;  
 Make simple inferences about thoughts and feelings of characters and reasons for their actions;  
 Make predictions based on reading of other books by the author and my own experiences;  
 Identify how vocabulary choice affects meaning – 'Crept lets you know that he is trying to be quiet.'

**Using technology can we...?**  
 Create folders to save work into;  
 Show how to print files;  
 Add images to documents through copy and pasting, or saving and inserting;  
 Format text and text boxes.

**To develop our physical ability can we ...?**  
 Understand the importance of warm ups, cool downs and exercise for our body and health;  
 Recognise the importance of being part of a team;  
 Understand what core strength is and develop this through a variety of ways.

**As mathematicians can we...?**  
 Recall and use the multiplication and division facts for 2, 5 and 10 times tables;  
 Recognise doubles and halves of numbers;  
 Solve multiplication and division problems using pictures and diagrams;  
 Solve simple word problems involving multiplication and division;  
 Compare and order measures and record using <, > and =;  
 Choose appropriate units of measure to estimate length, height, mass and capacity;  
 Answer simple questions about quantities from looking at tally charts, simple tables, pictograms and block charts;  
 Interpret and construct simple tally charts, tables, pictograms and block diagrams;  
 Identify and describe 2D and 3D shapes by talking about their properties.

**As Musicians can we...?**  
 Begin to understand and recognise pulse; rhythm; pitch; tempo; dynamics; timbre; texture and structure.  
 Listen and appraise music from different cultural backgrounds.  
 Recognise and name percussion based instruments.  
 Perform within a group and give constructive feedback.

**As a designer can we...?**  
 Design a product based on design criteria;  
 Generate, develop and communicate their ideas through talking, drawing and mock-ups;  
 Use the basic principles of a healthy and varied diet to prepare dishes;  
 Understand where food comes from.