

Year 4

Where should we settle? What wildlife thrives in Biggin Hill?

Key Humanities Questions
What are the common features you notice when looking at all of the world's big cities?
Why do you think rivers are important to the location of major cities?
Why is the transport system very important in major cities?

Key Science questions
Which animals and plants thrive in Biggin Hill?
Which wild flowers will we find within a Km of our school?
How would Georgia O'Keefe have painted these flowers?
Would dinosaurs have roamed around your locality in the past?

As Geographers can we...?
Describe the main features of a city?
Describe the main differences between the physical features of cities and villages?
Can they name up to 6 major cities in the world and locate them on a map?

As Scientists can we...?
Recognise that living things can live in a variety of ways?
Explore and use classification keys to help group?
Recognise that environments change and this can sometimes pose dangers to living things?

As Writers can we...?
Use the first two or three letters of a word to check its spelling in a dictionary?
Organise paragraphs around a theme?
Proof-read for spelling and punctuation errors?
Write in joined and legible handwriting?

Using technology can we...?
Learning how to create programming procedures using Logo.
The children will have the opportunity to research one of Europe's capital cities using search engines and use the information to put together a guide for a tourist.

As Musicians can we...?
Listen and appraise music by a popular band?
Use classroom instruments to create an ensemble as a group?
Begin to recognise musical notation?
Perform our music to an audience?

As mathematicians can we...?
Recite our 4 and 8 times tables?
Read roman numerals to 100?
Understand the value of each digit in a 4 digit numbers?
Represent numbers in different ways e.g. words, numerals, base ten?
Compare and order numbers beyond 1000?
Say 1000 more or less than any given number?
Round any whole number to the nearest 10, 100 or 1000?

As Readers can we...?
- Listen to and discuss a wide range of fiction, non-fiction and reference books.
- Read books that are structured in different ways and reading for a range of purposes
- Use dictionaries to check the meaning of words that they have read?

As Designers can we...?
Understand the Eat Well plate and know which foods they should be eating more and less of?
Understand and know where and how a variety of ingredients are grown?
Prepare ingredients safely and hygienically using appropriate kitchen utensils?

To develop our physical ability can we ...?
Gymnastics.
Running, jumping, throwing, catching in isolation and combination.

To develop our religious and cultural understanding can we...?
Explore what it means to have faith?
Research people of faith?

To develop our French skills can we ...?
Count up to 31?
Name items of clothing?
Name the months?
Know when my birthday is in French?