

Key Humanities Questions

Why are rules important?
What are the rules or precepts for two religions represented in our community?
Can we re-tell the story of Moses and the ten commandments?
Can we re-tell a story from another religion about rules or guidance on how to live with others?
What are moral values?
Can we compile our own list of moral values?

Key Science questions

What is a magnet and what is its relationship to the North Pole?
What do we mean by attract and repel?
What other forces do we know about and how do we classify forces?
How can we use magnets to make an exciting game?
Can we create an advert for our game?

As Scientists can we...?

Observe how magnetic forces work?
Talk about how magnetic forces attract and repel each other?
Classify materials which are attracted to magnets?
Describe the speed and direction of moving objects?
Suggest how to find something out?
Test a prediction using a fair test?
Record and present what they have found out using scientific language?

As Writers can we...?

Create settings, characters and plots?
Plan by discussing and recording our ideas?
Assess and improve our own and others' writing?
Propose changes to grammar and vocabulary to improve consistency?
Proof read our writing for spelling and punctuation errors?
Read aloud our own writing to a group so that the meaning is clear?
Begin to punctuate direct speech?

Using technology can we...?

Use technology to create, organise, store manipulate and retrieve digital content?
Select and combine software to accomplish given goals?

As Musicians can we...?

Begin to read and play music? (Recorders)

As mathematicians can we...?

Recall and use multiplication and division facts for the 8 times table?
Interpret data in charts and graphs with scales in 2s, 5s and 10s?
Present data in charts and graphs with scales in 2s, 5s and 10s?
Solve problems using information presented in charts and graphs?
Measure the perimeter of 2D shapes?
Identify horizontal and perpendicular lines?
Identify pairs of perpendicular and parallel lines?
Identify right angles in 2D shapes?
Say if an angle is greater or less than a right angle?
Draw and describe 2D shapes using knowledge of sides and angles?

As Readers can we...?

Identify themes and conventions in a range of books?
Discuss words and phrases which capture the reader's interest and imagination?
Identify how language, structure and presentation contribute to meaning?
Apply knowledge of root words to understand new words?

As Linguists can we...?

Use French vocabulary related to school?
Name items in the classroom?
Say how we travel to school?
Discuss which subjects we enjoy?

As Artists/Designers can we...?

Design, make and evaluate a game?

To develop our physical ability can we ...?

Develop flexibility, strength, technique, control and balance?

To develop our religious and cultural understanding can we...?

Describe different features of religions and world views?
Describe some of the features of Sikhism?