

**Key Humanities Questions**  
Where is Greece?  
How do Greece's physical features differ from ours?  
How does Greece's climate impact on its people?  
Who were the Ancient Greeks and what did we learn from them?  
Which Greek God would you give an award to?  
Would you have enjoyed being an Olympian?  
What is democracy?  
How could you make a clay pot?

**Key Science questions**  
How long will it take you to run 100m?  
What should you eat to be an Olympic Sprinter?  
How does the food we eat get transported around our body?  
How does the arm joint work?  
What role do muscles play in joints?  
Can you sketch the position that Usain Bolt is in from 'on your marks' to 'go'?  
Can you create a movement linking six different balances?

**As Historians/Geographers can we...?**  
Use a timeline, dates and specific language to describe when things happened in the past?  
Understand that wars have happened from a very long time ago?  
Suggest why certain events happened as they did in history?  
Use sources of evidence to answer questions?  
Research a specific event in history?  
Identify similarities and differences between given periods in history?

**As Scientists can we...?**  
Make and record predictions before testing?  
Measure using different equipment and units of measure?  
Explain the importance of a nutritious balanced diet?  
Describe how nutrients, water and oxygen are transported in animals and humans?  
Describe and explain the skeletal and muscular system of a human?

**As Writers can we...?**  
Use horizontal and diagonal strokes to join letters?  
Spell most common exception words correctly?  
Spell homophones correctly?  
Use detail to clarify information?  
Propose changes to grammar and vocabulary in our writing to improve consistency, including the accurate use of pronouns?  
Use paragraphs as a way to group related material?

**Using technology can we...?**  
Design, write and debug our own computer program including various forms of input and output?

**As Musicians can we...?**  
Read music?  
Play the recorder?

**As Linguists can we...?**  
Count in French?  
Talk about our families?

**As Artists/Designers can we...?**  
Use sketch books to produce a piece of work?  
Write an explanation of their sketch?  
Make notes about techniques used by different artists?  
Compare the work of different artists?

**As mathematicians can we...?**  
Mentally add a 3 digit number and ones/tens/hundreds?  
Mentally subtract a 3 digit number and ones/tens/hundreds?  
Add 2 and 3 digit numbers using formal column addition?  
Recall and use multiplication and division facts for the 3, 4 and 8 times tables?  
Count from 0 in multiples of 50 and 100?  
Use related facts to multiply multiples of 10 i.e.  $3 \times 2 = 6$  so  $30 \times 2 = 60$ ?  
Partition a number into tens and ones to multiply?  
Divide 2 digit numbers using the tables I know?  
Solve word problems involving multiplication and division?

**As Readers can we...?**  
Identify and comment on different point of view in the text?  
Recognise features of a text which relate to its historical setting or cultural background?  
Understand new words by making links to known vocabulary and exploring their meaning in context?

**To develop our religious and cultural understanding can we...?**  
Describe how God, or gods, are described in different texts?  
Explore how God is portrayed in Christian art?  
Examine how this differs from Islamic art?  
Explore the Humanist view?  
Think about our own beliefs?

**To develop our physical ability can we ...?**  
Run, throw and catch in games and in isolation?  
Learn basic attacking and defending tactics?  
Develop our balance and flexibility?