

**Key Humanities Questions**

What jobs do archaeologists do and why are they so valuable in helping us find out about history?  
How did the Early Britons make shelters?  
Would the Early Britons have visited a supermarket for their food?  
What can you find out about the Stone, Bronze and Iron Ages?  
What do we know about the lifestyles of the Early Britons through the art they produced?  
What do we know about the way they moved heavy items around?  
How do you think the Early Britons would have communicated?

**Key Science questions**

What is blossom and why is it important?  
Can you make a presentation to show the life cycle of an apple?  
Could we grow any fruit in this country? If not, why not?  
What happens to the water that you put in the soil to help a plant grow?  
What is seed dispersal and why is it important?  
Why should we look after the bees?

**As Historians/Geographers can we...?**

Describe events from the past using dates and the words ancient and century?  
Use a timeline to set out the order in which things happened?  
Use sources to answer questions?  
Research a specific event from the past?

**As Scientists can we...?**

Record our observations in different ways?  
Describe what we have found using scientific words?  
Identify and describe the functions of different parts of a plant?  
Identify what plants need for life and growth?  
Describe the way in which nutrients, water and oxygen are transported within plants?  
Explain how the needs and functions of plant parts vary from plant to plant?  
Investigate the way in which water is transported within plants?

**As Writers can we...?**

Use a and an correctly?  
Plan by discussing and recording our ideas?  
Begin to use paragraphs?  
Edit our work for punctuation and spelling errors?  
Create settings, characters and plot in a narrative?

**Using technology can we...?**

develop our word processing skills further?

**As Musicians can we...?**

Sing together?  
Compare different pieces of music?

**As mathematicians can we...?**

Count from 0 in multiples of 100?  
Find 1, 10 or 100 more or less than any 3-digit number?  
Recognise the place value of each digit in a three-digit number?  
Compare and order numbers to 1000?  
Identify, represent and estimate numbers using different representations?  
Read and write numbers up to 1000 in numerals and in words?  
Solve number problems involving these ideas?

**As Readers can we...?**

Identify themes and conventions across a range of text types?  
Comment on words which capture the reader's imagination?  
Make predictions based on evidence from the text?

**As Artists/Designers can we...?**

Make a shelter to meet design requirements?  
Evaluate our shelters against these criteria?  
Explore and create art inspired by the Ancient Britons?

**To develop our religious and cultural understanding can we...?**

Explore the meaning of the Biggin Hill Way?

**To develop our physical ability can we ...?**

Develop flexibility, strength and control?  
Perform dances using a range of movements?  
Use running, catching, throwing and jumping in isolation and in combination?  
Work as a team?

**As linguists can we ...?**

Count to 10?  
Say hello and good bye?  
Say how old we are?  
Describe our families?