

Year 4

**Why is the sound that a popular band makes, enjoyed by so many?
Who needs laws?**

Key Humanities Questions
 Why do we need laws and who thought of them in the first place?
 What is Magna Carta and why is it important even today?
 What is a parliament and what are its connections to laws?
 What were punishments like 750 years ago?

Key Science questions
 What caused that 'racket'?
 What do we mean by the pitch and volume of the sound?
 Does sound have the same intensity the further away you go from the source?

As Historians/Geographers can we...?
 Understand the importance of laws and explain how they have helped shape society today.
 Explain how punishments have changed and evolved over the last 750 years.

As Scientists can we...?
 Describe a range of sounds and explain how they are made.
 Compare sources of sound and explain how sounds change and differ.
 Describe and explain how sound travels from a source to our ears.
 Explain how sound changes through distance, pitch and volume.

As Writers can we...?
 Write a non-chronological report.
 Write a narrative based on our literacy core text.
 Create an advert using persuasive language and imperative verbs.
 Use the ideas we have learned to improve our narrative writing.
 Understand and spell words with a range of prefixes and suffixes.
 Use commas to separate different clauses in a sentence.

Using technology can we...?
 Create and implement algorithms and procedures to draw regular and irregular shapes including circles and arcs.
 Explore variables and their uses

As Musicians can we...?
 Listen with attention to detail and recall lyrics.
 Begin to use and understand staff and other musical notations.
 Sing clearly with correct pitching.

As mathematicians can we...?
 We will name, describe and sort a variety of quadrilaterals and triangles based on their properties. We will be recognising acute and obtuse angles and use this knowledge to classify different types of triangle and quadrilaterals.
 We will interpret and present data in bar charts and line graphs and solve comparison, sum and difference problems using information presented in bar charts, pictograms and tables. We can also interpret data presented in a range of graphical representations with a greater range of scales.

As Readers can we...?
 Listen to and discuss a wide range of books, including fairy stories, myths and legends and retell some these.
 Use dictionaries to check the meaning of words in context.
 Know how suspense is built up in a story, including the development of the plot.

As Designers can we...?
 Design and create a digestive system.
 Create a working telephone.

To develop our physical ability can we ...?
 Develop flexibility, strength, technique, control and balance.
 Improve our dribbling and passing skills in hockey.

To develop our religious and cultural understanding can we...?
 Describe different features of religions and world views.
 Understand the similarities and differences between different religions and world views.