



Same but Different

Date: 16th September 2021

Inclusion Bulletin for Biggin Hill Primary School

Issue:21/22 1

A MESSAGE FROM MRS SARGEANT

Hi everyone and welcome back,

I hope you have all had a wonderful summer and feel well rested ready to embrace the new challenges of this school year.

Over the last two weeks it has been wonderful to see the children return to school and settle back into a much more normal school life. The children have successfully transitioned into their new year groups and appear to be responding well to their new curriculum.

Everywhere I go in the school there is a buzz around learning and an atmosphere of positivity. The children are not the only ones facing new challenges this year with many of the staff taking on new roles and responsibilities within the school. I am one of these people and as the new Wellbeing and Mental Health Lead for BHPS I am looking forward to taking on my own new challenges that the role will give me.

My personal aim is that every individual within BHPS community feels supported with their own personal well being and that as a school we provide a proactive approach to mental health creating a safe nurturing and learning environment for all.



Stay positive and keep well.

Mrs Sargeant
Family Liaison,
Mental Health Lead
and Deputy DSL
k.sargeant@bigginhillps.com

A MESSAGE FROM MRS LAWRENCE

Hello and welcome to this year's first edition of Same but Different!

We have hit the ground running and are well underway with preparing interventions, support plans, pupil passports, volunteer rotas and our brand new outreach programme.

We are excited to offer six outreach sessions across the academic year including 'Promoting independence and resilience', 'Wellbeing and anxiety' and 'Managing transitions'. In order to fully tailor this programme to the needs of our families, we need your help. Please complete the survey by following:

<https://forms.gle/7Tk8SvgnvU74bsTR8> to give your preference of the remaining 3 sessions.

Please refer to the letter sent on the 13th Sept for further information.

Mrs Lawrence
Deputy Headteacher & Inclusion Lead
k.lawrence@bigginhillps.com



A MESSAGE FROM MISS KNOTT



Hello everyone,

I am looking forward to a fantastic year at Biggin Hill Primary School. It has been wonderful getting to know all the children and meeting some of you.

The inclusion team are always aware that this first term can take some time for children to feel comfortable in their new year group and get used to any changes they may have. If you would like any support to ensure the transition into school each morning is successful for your child please do get in touch with us.

Miss Knott
Inclusion Assistant
r.knott@bigginhillps.com

LOCAL OFFER AND EXTERNAL SUPPORT

[Bromley Parent Voice](#)

[Information, Advice and Support Service \(IASS\)](#)

[Bromley Local Offer](#)

[Kent Local Offer](#)

[Surrey Local Offer](#)

[Croydon Local Offer](#)

[Inclusion and Wellbeing at BHPS](#)

Follow the link above to use the BHPS Inclusion Padlet where you will find information, resources, strategies and self-referral forms.

Support and Advice

WHAT IS THE SEN REGISTER AND HOW DOES IT WORK?

The SEN register is a document held by all schools, outlining which children may need additional support above that of their usual classroom teaching. In order for a child to be placed on the SEN register, they need to meet the criteria of needing support which is 'in addition to or different from' that of their peers, as outlined in the SEN Code of Practice, across one or more of the broad areas of SEN - Cognition and Learning, Communication and Interaction, Physical and Sensory or Social, Emotional and Mental Health. To identify which children may need support in addition to or different from that of their peers, we use a variety of approaches including; observations, book looks and meetings with parents and/or class teachers. Further information about this can be found in our [SEN Information Report](#). Once a decision has been made to place a child on the SEN register, they will be allocated a code which shows the level of support required. This is either - SEN Support (K1 - 4), Pupil Resource Agreement or Education (PRA), Health and Care Plan (EHCP).

What do these codes mean?

K, PRA and EHCP are codes to identify the level of need and support required for a child on the SEN register.

K1-K3 (SEN Support): A level of need has been identified and this should be met through quality first teaching, reasonable adjustments and interventions or provisions within school.

K4 (SEN Support): Needs have been identified and external agencies are involved to advise school on the best support strategies.

PRA: Needs can not be met within the notional budget or external agencies have made recommendations for further support outside of quality first teaching and intervention. PRAs may provide extra funding if the Local Authority Panel agree. More information: [Pupil Resource Agreements](#).

EHCP: Children with an Education, Health and Care Plan have needs which have been identified as complex and long term. More information: [Education, Health and Care Plans](#)

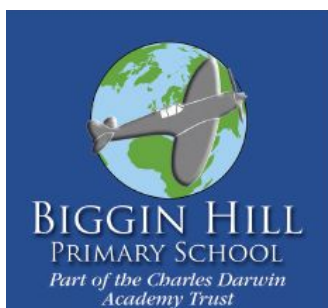
It is important to remember that the SEN Register is a fluid document which is regularly analysed, evaluated and updated. Some children may be on the SEN register throughout their school journey whereas others may be removed.

Having your child on the SEN register may seem daunting and it can be an emotional experience, however it is definitely not a negative one! It is a fantastic way to ensure that your child is receiving the best support and that every adult involved with your child's education is aware of how to provide the most positive experience for them whilst at school.

HOW WILL I BE INFORMED AND KEPT UP TO DATE WITH INFORMATION ABOUT MY CHILD?

Any initial concerns will be brought to your attention by your child's class teacher. Even with involvement from the inclusion team, your child's class teacher is the person who spends the most time with them and therefore knows them best! Following this discussion, you will be invited to meet with the inclusion team to discuss any concerns or worries you may have and to put a plan in place together to reflect what is best for your child. This may include short or long term interventions or a change to provision within school. It may include adaptations to the way your child is taught in the classroom or potentially a referral to external agencies. Any decisions made or information which is shared will be uploaded to our SEN software named Edukey and you will receive login information which will allow you to view all information such as support plans and interventions and also to add your comments and points of view.

For more information on the interventions and support we provide, please visit our [Inclusion and Wellbeing page](#) on the BHPS website.



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Continued....

What can I expect to receive at the start of this year?

As you know we have been giving our inclusion department a big overhaul over the last academic year. This includes starting afresh with the SEN register, interventions, the environment and many other things behind the scenes!

We are starting with the SEN register. The Inclusion Team and I have carefully reflected on who is on our SEN register, why they are on there and whether or not they will remain part of it. **We shall be sending letters to the parents of those children who are on the register to explain why and the current provision in place. If you receive one of these letters and would like more information via a meeting or telephone call, either myself, Mrs Sargeant or Miss Knott will be available to meet with you. Please do not panic if you receive a letter - we are only a phone call away.**

You may also receive information regarding interventions and provisions in place to support your child and this will come with an Edukey login. **Please remember that not all children who are taking part in interventions will be on the SEN register.**

Volunteering at BHPS

Volunteering Opportunities *Would you like to become a volunteer?*

There are lots of opportunities to be part of the Biggin Hill Primary School community and we are very committed to involving our parents/carers as much as we can. Volunteering with us is one of them!

We need 1:1 readers, guided reading support, gardeners for the sensory garden plus much much more!

This week we have welcomed back our existing volunteers to school and I am now working through all the new enquiries I have had. If you have passed on your details via the office or email, I will be ringing you over the course of this week and next.

Here are a few comments from our existing volunteers:

"Volunteering is extremely rewarding and good fun!"
"Being around the children and seeing them improve is absolutely brilliant!"

We are very proud of all our volunteers - a team that is hugely valued at the school and one that is simply 'first class!'

If there are any other parents/cares that are interested in volunteering, please contact me at: s.helps@bigginhillps.com

Mrs Helps

BHPS Equality and Diversity

As part of our wider school development, we would like to keep you more informed about how we celebrate equality and diversity at Biggin Hill Primary School.

Our curriculum at BHPS is diverse and subject leaders are expected to analyse their subject in terms of diversity. We also ensure that equality and diversity issues are specifically addressed through PSHE, RE and RSE teaching.

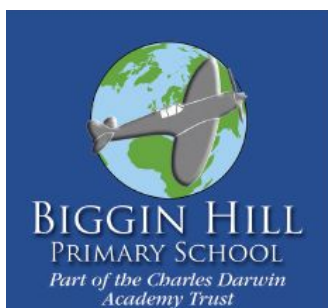
We celebrate diversity and equality through our curriculum, assemblies and awareness days to ensure our pupils know how to appreciate and celebrate difference and are prepared for life in modern Britain.

Going forward, we will be using our Parent Newsletter to keep you updated on how we embed equality and diversity in our curriculum and throughout school life. We will aim to provide information to you 3 times per year.

Miss O'Mahony

Miss O'Mahony

Wider Curriculum Lead and Equality and Diversity Lead



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