

Spotlight On...

Early Years Foundation Stage (EYFS)

Reception Year



Our children follow the Early Years Foundation Stage (EYFS) curriculum and enjoy continuous provision of engaging learning activities both inside the classroom, in our shared learning space and in our dedicated outdoor learning area.

Our free flow provision encourages children to learn in a child-initiated way, collaboratively with their peers and through adult-led focus groups and one to one activities. Children use their experiences and interests to extend their learning through a range of enhanced activities and high-quality resources. Our dedicated Early Years Foundation Stage (EYFS) setting allows for children to develop essential skills, make play-based choices and develop their independence. We are very proud of our team of highly experienced, caring and committed staff and the range of learning activities, which are on offer all day and everyday, come rain or shine!

We aim for our children to be

Happy learners who experience an exciting, creative and play-based curriculum. Our activities, resources and our engaging learning environment develops the whole child. We place great importance on celebrating the achievements of all our children and promote pride in all that we do, inclusivity of each other, a love of discovery for learning and endeavour in all that we do.



The technical bit...

Our broad and balanced Early Years Foundation Stage curriculum, which is taken from the Learning Challenge Curriculum, covers:

- Prime areas:**
 - Personal, social and emotional development
 - Physical development
 - Communication and language
- Specific areas:**
 - Literacy development
 - Mathematics
 - Understanding of the World
 - Expressive art and design

... don't worry, this part is for our highly experienced EYFS teachers' and learning support staff to deliver!

How do we capture all that learning...

Our assessment is ongoing throughout EYFS and through observation of children's learning and development; we capture everything we need in your child's individual 'learning journey'. Our school uses **Tapestry**, an online learning journal, to record these observations together with supporting photographs. Tapestry allows parents / carers to add their contributions to their child's assessment profile as well as add comments and photographs.



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A snapshot of our activities...

We offer activities that promote early phonic, reading and spelling development as well as provide opportunities for children to develop their skills around writing. Our daily phonics teaching is delivered in small groups and encompasses learning sounds, segmenting and blending of words. We also practice letter formation and enjoy fun phonic activities and Jolly Phonic songs. Our phonic groups are fluid to allow for children to develop deeper understanding or gain more support where needed.

Our daily Maths provides opportunities for development of number, shape and space as well as mental arithmetic. We take many opportunities to develop maths skills through other areas of learning and in our activities on offer in our outdoor learning area.

Other areas of the EYFS curriculum are planned to allow the children to lead their own learning. Children are encouraged to self select resources as well as engage with the exciting enhancements that add to the learning environment every day. For example, the children recently arrived at school to find that a mysterious egg had been delivered. The children had to decide from where it might have come and what might happen next...

Children also enjoy PE, which is delivered by their class teacher and supported by our experienced support staff. Children are encouraged to enjoy new opportunities in PE, take measured and safe risks whilst developing new skills.

We also take as many opportunities as we can to enjoy our extensive and beautiful grounds, our sensory garden and biodome. We even have two rabbits, Betsie and Rosie!



Forest School...



Our reception children enjoy Forest School sessions, which are delivered by our qualified Forest School Lead and supported by support staff. Forest School allows for children to take part in activities that encourage creativity and exploration. Activities are fun and interesting and are designed to offer a continuum of learning, where children will gradually build a sense of independence, high self-esteem and grow in confidence whilst playing in the natural environment.

Yes, we do love a splash in a muddy puddle!

We have a rich tradition of children who are motivated to learn and we always love to welcome new families to our school community. There is so much more of our story to tell. We hope this edition of '**Spotlight On**' will give you a flavor of our provision. Have a look at our website to find out more about our school.

If you have any further questions or feel you need more information, please contact us at: admin@bigginhillps.com

Pride in all that we do!

