



Sports Premium Report

Signed off by:

Headteacher:

Subject Leader:

Governor:

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Children are engaged and speak positively about PE ● Children benefit from a range of enrichment activities including extra curricular clubs. ● Fundamental movement skills are taught well and pupils progress well because of it. ● Resources have been audited and planned for. 	<ul style="list-style-type: none"> ● Children to become more physically active at playtimes and CPD to be given to lunchtime staff. ● To introduce the new scheme of work and assessment system effectively in school so teachers are confident to use it and good or outstanding lessons have been observed. ● Children to be aware of a variety of sports that are available to them including para sports and to recognise a variety of sporting figures and their achievements.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Academic Year: 2022/23	Total fund allocated: £19,520	Date Updated January 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability
New PE scheme is well implemented and inclusive to ensure progression of skills for pupils.	Scheme of work renewed. Resources purchased as necessary to support delivery of new schemes of work. Online CPD offered to staff on the new scheme.	£1365 £2000	The curriculum ensures clear progression of skills from EYFS to Year 6, with opportunities to use and apply skills in different contexts including intra-competition.	Long-term benefit of a well planned and coherently sequenced curriculum.
Children with specific SEND participate fully in PE lessons with differentiation when needed and make progress with their gross motor skills.	Purchase of specific resources for pupils with specific SEND. Teachers to complete assessment on the half termly unit of work. PE Lead to monitor SEN children's progress throughout the year.	£500	Lesson observations and pupil voice show pupils with SEND are accessing the curriculum and making progress.	Long-term engagement and participation of pupils with SEND.
Improved concentration and wellbeing by introducing regular opportunities to be physically active during the school day.	All children in school accessing 5-a-day resources through daily aerobics sessions timetabled into the day.	£380	Children get regular concentration breaks and physical activity during the school day. Children have commented on how it helps them focus and allows them to learn new exercises.	Impact on behaviour and achievement in all curriculum areas through increased wellbeing and focus.
Children are physically active at playtimes taking part in games and sports.	CPD for lunchtime staff given by PE Lead on a wide range of sport specific activities to play with the children. Separate playground resources	£2900 £384	A greater % of pupils are physically active for 30 mins a day at school and this also encourages teamwork and communication.	Monitor equipment regularly. Once the children have been shown the games they will become responsible for setting up their own games for groups of children.

	purchased and organised.		Children develop and apply skills from lessons and adult led groups independently.	
Children have a designated multi sports area on the playground to use at playtimes as well as during PE lessons.	To purchase a smoooga for a fun and secure environment.	£3000	<ul style="list-style-type: none"> Improved sports skills through playing in a contained environment Increased participation in physical activities. Learning to participate in competitive activities including the development of social skills associated with winning, losing and taking part. 	Long term benefit of all children to be able to use the space and become more physically active.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability
For the PE lead to monitor the effectiveness of PE teaching and learning across the school.	Continued monitoring of standards in PE leading to clearly targeted actions. Planning of whole school events that raise the profile of sports that are available to them including para sports and to recognise a variety of sporting figures and their achievements.	£1300	Observations, pupil voice and staff voice show that staff are confidently and effectively delivering the PE curriculum, leading to good progress of pupils. Whole school events raise the profile of PE and sport across the school community.	Upskilling of staff. Improved teaching and learning. Continuous celebration of sporting achievements.
Children with additional sensory and gross motor skills need to have access to physical activity that improves concentration and gross motor skills.	Daily sensory circuit sessions run for children with sensory needs as identified by occupational health. Daily sessions for children with gross motor control needs.	£2100	Direct impact on children's performance across the curriculum as children are more settled when returning to class.	Impact on behaviour and achievement in all curriculum areas for children with high levels of need linked to motor skills and sensory needs.

Pupils leave primary school able to meet the required standard in swimming.	Top-Up swimming lessons for Year 6 pupils who have not met the required standard.	£1449.60	Increased % of pupils meeting the required standard by the end of Year 6.	Long-term benefit to individuals able to perform safe self-rescue and swim 25m.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability
Staff to be confident in teaching new scheme and use assessment effectively to plan lessons.	CPD use of assessment tools. PE lead completed observations across the school. Assessment data used and looked into specific groups of pupils and the provision we can provide.	£500	Lesson observations, pupil voice and staff voice show that teaching and learning is good. Teachers are positive about the lessons and pupils are engaged and motivated. Pupils from EYFS to Year 6 make clear progress in fundamental movement skills.	All children continue to make progress. Online and face to face CPD given to staff throughout the year. PE lead to continue to share resources as they arrive on the platform.
Subject Leader is up to date with all current best practice, Ofsted requirements and DfE recommendations regarding the PESS Premium.	Specific CPD for Subject Leader, incl. termly forums, website access	£500	School policies, curriculum etc should reflect current best practice and DfE recommendations.	Upskilling of staff. Improved quality of teaching and learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability

Forest school - Children develop physical agility, independence, problem solving skills, orienteering skills.	Children across the school complete outdoor activities outside of the normal curriculum. Resources are purchased throughout the year so adequate equipment is available.	£750	Children develop their problem solving and team building skills and their physical activity improves and increases. Children commented on how they learn different skills from fires, climbing and building things together.	Unique learning environment for children leading to increased learning opportunities in outdoor environments.
Continue to run an after school Netball club.	Purchase of equipment. Insurance for LSA to run club	£300	40 plus children participating in netball each week	Increased % of pupils engaged in extracurricular sport.
Weekly cross country running Club	Weekly club run by teacher and LSA in the summer term 1 hour cover per week for teacher Insurance for LSA to run club.	£211	pupils participating in cross country every week.	Increased % of pupils engaged in extracurricular sport.
Weekly football Club	Training to be run for the girls and the boys each week. Games to be arranged with other schools.	£1227	___pupils participating in football every week.	Increased % of pupils engaged in extracurricular sport.

Cricket lessons given by a cricket coach from Kent County Cricket Chance to Shine Scheme.	Different year groups to learn the rules and skills of the game.	£0	Children to experience different sports and specific skills such as throwing, catching and coordination improves. Skills to be transferred to other ball sports.	Teachers to observe and team teach lessons to learn a range of techniques to use in subsequent years.
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability
Pupils are given opportunities to represent their school in local competitions against other schools.	Netball and football competitions	£0		Increased % of pupils engaged in extracurricular sport.
Pupils are given opportunities to represent their school in local competitions against other schools.	Participation in local Sainsbury's School Games competitions.	£350	Pupils given the opportunity to use and apply skills learnt in schools and extra curricular clubs in competition against other schools.	Increased % of pupils engaged in extracurricular sport.

Signed off by:

Headteacher: H. Freeman

Subject Leader: E. Sanford

Governor: